



GCA's Language Arts Department firmly believes that Christian Education must center on God's Word and the belief that God is the Father of language as evidenced when He spoke the world into existence (Genesis 1:3, John 1:1). God established the use of language, both oral and written, as a means of revealing Himself and fellowshiping with man. In turn, being created in the image of God, man was given the use of language as a means to relate with his Maker and fellowship with other people. In addition, since we were created to worship, honor, and glorify God (Isaiah 43:21, Psalm 150:1-6, John 4:24), we strive to develop skills that enable us to fulfill our purpose clearly and excellently. Finally, effective use of language is critical as we fulfill God's command to spread His Word (Mark 16:15).

Through the study of literary works, students learn to discern the values of others, the values desired by God, and, in turn, the values they hold. By learning to identify, interpret, and evaluate themes through the lens of a Biblical worldview, students learn to defend and explain their faith while also learning to align their beliefs, values, and ethics to Scripture. Moreover, the study of literature also develops skills that are transferable to Biblical studies. These skills include: genre recognition, consideration of historical setting, character development, and structural analysis. These skills are all central to the discipline of Biblical study (Acts 17:11). In light of these goals, literature and other readings must emulate the stories shared with us in the Scriptures: they must have literary value, they must not glorify sin, they must have an element of redemption.

God chose to reveal His ways to us in written form through His Word (2 Timothy 3:16). Effective written communication requires the development of strong grammar and syntax skills (Psalm 45:1). In addition, effective vocabulary helps students to present their message clearly. Finally, handwriting and spelling skills help to create a consistency in communication (Colossians 4:6).

By developing interpretive listening, students also develop the spiritual ability to understand and follow God's leading (James 1:19,22; Luke 11:28). In addition, students begin to develop valuable habits that encourage the development of a Christian ethic including the following: empathy (Matthew 9:36); Romans 12:15), moral judgment (Isaiah 5:20), and consideration of normative structures (Psalm 19:7; 119:1).

Pursuing excellence in the language arts results in the formation of deeper relationships and a better understanding of other cultural, religious, and socio-economic perspectives. By learning to read, reason, speak, listen, and communicate well, students can live out their commitment to Christ and impact the world around them in all vocations for the glory of God and the advancement of His Kingdom (Romans 12:2) while at the same time fulfilling what it means to be made in the image of God. As these skills develop, students are able to better comprehend and defend Truth.



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GCA's Mathematics Department firmly believes that Christian Education must center on God's Word and its revelation of God as Author and Creator of the entire universe, including things visible as well as invisible (Colossians 1:16). Mathematics is the language God used in the formation of His universe. Mathematical laws hold true because God faithfully holds everything in place (Colossians 1:17). It is a testimony of God's faithfulness and power (Jeremiah 33:25-26).

As Creator of the universe, He is also the Author and Creator of all true mathematical law, and He has revealed a close association between numbers, measurement, and God's creation in His Word.

(Exodus 10:11; Job 28:25; Psalm 147:4; Isaiah 40:26). The study of patterns and the preciseness of mathematics helps us understand the orderliness of God's design in the universe (1 Corinthians 14:33, 14:40; Job 37:16; Psalm 119:90-91, 136:7-9; Proverbs 3:19, 8:29; Jeremiah 5:22).

When mathematics is viewed from God's perspective and used to accomplish His purposes, God is honored and glorified in its use (Isaiah 40:12). Mathematical truths reflect the nature of God (Psalm 19:1, Jeremiah 10:12, Psalm 147:5). Not only is mathematical thinking one way we demonstrate the image of God, mathematics is a necessary tool that enables us to obey the commands God gives us to exercise stewardship over His creation, love our neighbor, and fulfill the great commission (Matthew 28:19-20).

Mathematics is one tool by which we better understand the way that God has designed the world. The study of mathematics is not only essential to our survival in the world, but also has a pervasive influence on our everyday lives and contributes to every vocation. Using mathematics allows us to pursue truth and live with integrity in the world. Critical thinking skills are developed through the study of mathematics which allow students to discern how to practice wisdom in other areas of their lives.

Since mathematics is needed in every vocation, students need to be well versed in all areas of mathematics: number concepts, operations, patterns, relationships, algebraic thinking, geometry, spatial reasoning, measurement, probability and statistics. The adept mathematics student will be able to communicate their understanding of these math concepts, use a variety of strategies, and use critical thinking to solve real world problems, thus being equipped to fulfill whatever calling God places on his life.



GCA's Science Department firmly believes that Christian Education is built upon a Christian view of what is real and true about the world in which we live because only Christianity provides a sufficient framework in which to view the details, depth, and breadth of human existence. Christian education places God as the central reality of life that gives meaning to everything else.

The Bible clearly teaches that God through Jesus Christ, the Living Word, is the Creator and Sustainer of the Universe (John 1:1-3; Hebrews 1:2; Colossians 1:17). As such, He is also the Author of all laws of nature. They were not the result of any natural process, but were established by direct command of God (Psalm 33:6; 148:5). Science, as viewed by the Christian, is the study of God's order, provision, and nature. God is the creator of the universe and actively involved in the physical world; all creation is orderly and purposeful and nothing is by chance (Ephesians 2:10; 1 Corinthians 12:33). Science is an investigation of the workings of God's creation and the Creation Mandate (that God commands humankind to "rule" over creation by learning to take care of it -- Genesis 1:26-28). It shows the relevance and reliability of God's Word in the area of science and health (1 Thessalonians 2:13; 2 Timothy 3:16, 17; 1 Timothy 4:8; Proverbs 4:20-22; John 9:1-3). Furthermore, we believe a proper study of science will bring students to the realization of the consequence of sin and point them to Jesus Christ as Redeemer (Romans 8:22; Romans 3:24-26; Ephesians 1:7).

All subject matter in our curriculum is taught with the Bible as the ultimate standard and only source of absolute truth. The teacher will take every opportunity through daily instruction to relate the subject matter to the Source of all matter, life, and scientific laws, the Lord Jesus Christ. As students begin to view all of life through the eyes of faith, they will see evidences of God's power, wisdom, beauty, and love all around them (Isaiah 64:8; 40:26; Psalm 24:1; Colossians 1:16-17). Students will view God as the master Designer and Lawgiver who gives explanation to the world around them.

Granville Christian Academy believes in the Creationist viewpoint as a guideline in all our classes. We hold that the seven days of creation, as described in Genesis 1:3-3:3 are to be viewed as literal twenty-four-hour days, neither preceded nor followed by long gaps of time.

Our desire is that all students will develop an accurate Biblical worldview, that they will know the contents of the Scriptures and how to apply those truths, and that they will be trained to impact people in the places they go with the gospel of Jesus Christ (Matthew 28:19-20).



GCA's Social Studies Department firmly believes that Christian Education must center on God's Word and its explanation of the relationship between God and man and the relationships among people and nations. In addition, it is built upon a Christian view of God's providential sovereignty in all things (Job 12:23).

The study of social studies is the opportunity to reveal to students a realistic view of history, economics, geography, and government based on the foundational truths of the Bible. Students learn history from a Biblical worldview with God as the author of the true story (Acts 17:26-27; 2 Timothy 3:16-17) who has planned and directed all events in order to establish Christ's kingdom on earth (1 Corinthians 15:28; Ephesians 1:10-11). Social studies disciplines should demonstrate the blessings and consequences as man either draws near to God or goes his own way. As students become mature Christians, they will be prepared to use their understanding to make Godly choices.

A proper study of the social sciences includes studies in history as a record of God's providential acts since creation (Genesis 1). A thorough study of history focuses on the various individuals, circumstances, past events, causes, effects, and the relationships interwoven throughout. The story of the human race is the story of God's redemptive acts to rescue His people from a life of sin in a fallen world. The study is both a Biblical and secular account (1 Timothy 2:1-2; 2 Corinthians 10:15) identifying and studying examples of both positive and negative character traits (Psalm 78: 3-4) as God has worked through people throughout the history of the world from creation to present time. All past cultures and people are therefore studied based upon their relationship to God (Genesis 6:5-18; Genesis 11:1-32; Jonah 3).

In addition, social science studies must include an examination of the relationship between what God has provided materially for man and man's responsibility as a steward: economics (Jeremiah 9:23-24). Economics must be viewed as more than mere business transactions, practices, and economic systems, but as a testing ground for true riches as stated in Ephesians 4:28. God is involved in the financial affairs of men, and believers should follow Biblical practices and attitudes toward their finances. Consumer wisdom and financial freedom are important so that we each might be free to serve Christ as He wills. The sin of materialism and greed must be exposed as financial chains that prohibit such freedom.

By increasing knowledge of geography, students learn to put Biblical history and prophecy into perspective. Through the study of geography, students develop a framework in which to view the relationships of past, present, and future people, places, cultures, and civilizations.

Finally, Government, the study of God's sovereignty and mankind's efforts to govern himself with or despite that sovereignty, must be evaluated and understood so that students can become informed, invested, and active citizens (Genesis 1:26; Genesis 9:6). God has allowed governments to exist and uses them to carry out His plan for the ages (Romans 13). We believe students should be personally involved in the governmental process and should be willing to stand alone for Christ if necessary (Acts 4:19).

Through the study of social studies, students begin the process of developing citizenship in community (Mark 12:30-31), cultural identity (Romans 12:2, Hebrews 13:9), and awareness of a global world and people.