

GIVING THANKS FOR OUR HERITAGE AND TRADITIONS

*I will give thanks to you, Lord, with all
my heart; I will tell of all your
wonderful deeds.*

PSALM 9:1

NOVEMBER 2020

GCA LION PRIDE



GRANVILLE
CHRISTIAN
ACADEMY



A NOTE FROM THE HEAD OF SCHOOL

Abraham Lincoln was an iconic President and is remembered for many tremendous reasons in our nation's history. One specific reason we remember him was in 1863 when Lincoln asked the nation to join him on the last Thursday in November for a "day of Thanksgiving and Praise to our beneficent Father." This declaration has always impacted me due to the circumstances surrounding Lincoln's thankful heart. In the midst of war and national strife, our commander was thankful to God for His blessings which we are "prone to forget."

Our society's mentality is no different today as we are also prone to forget all of what our God has blessed us with each day. We tend to focus on all that has gone wrong or what we want instead of giving thanks for all that God has given to us. As events around us continue to distract us from this truth, I hope you will take time this month to remember what God has done in your life this past year. As Lincoln had instructed, we shouldn't wait until this time to remember all of God's blessings in our lives and ministries.

God has blessed our school tremendously this year. We are excited to see him actively working and growing our school ministry. We had a fantastic Veteran's Day assembly on November 11 put on by our High School Student Council with at least 17 veterans in attendance and several more on livestream. This year was definitely different due to COVID restrictions, yet we understand how important it is for our school to express our gratitude and appreciation for the men and women of our military who have risked their lives for our freedom. If you missed the assembly, you can still watch in on the main page of our website. www.granvilleca.org

As we approach upcoming events, here are some highlights of what is happening toward the end of 2020. If you have the ability to donate for Operation Christmas Child (OCC) or to the National Honors Society Thanksgiving Basket Project, please do so before Thanksgiving break. These are great opportunities to help our students understand how blessed we are and how we can give back to those less fortunate. Our High School Student Council is set to host their "Christmas Mingle & Jingle" on December 18 from 6 - 10pm. It will be a great night to conclude the semester after exams have finished.

We will close out 2020 with a new event for our Elementary students - a Christmas Chapel at 2 pm on Friday December 18th. It is a joy to hear all of our students singing Christmas carols and enjoying readings about our Savior. It is a day full of excitement, energy and enthusiasm as we prepare to celebrate the Christmas season. **Please join us for this special chapel** as we celebrate the reason for the season. We have so much to be thankful for this year and let us not forget the many ways we have to offer him praise this season.

Josh Sexton,

Head of School





Our Veterans Day assembly was held this past Wednesday to honor those who have sacrificed many aspects of their lives for the sake of our freedom. Our Elementary students were spread out throughout the Worship Center where they sang a tribute to the armed forces and recognized those who served in each branch of the military. Our middle and high school students were able to view the live stream in their classrooms. We were honored to hear from Jake Clark of the Save A Warrior project as our keynote speaker.



A special thank you goes out to the High School Student Council for their hard work in planning this assembly and preparing the breakfast for our Veterans and their guests!





Peeling 20 pounds of potatoes, because my Mom wouldn't allow any other kind of mashed potatoes at the Thanksgiving dinner table!
— Miz Parker, Middle School History and Electives

We have a family tradition where we pass around this plastic ball that is stuffed with candy in it and our family takes turns passing it around and shaking it to get out whatever they can! — Jehiel Nemec, 8th Grade

We always place a large piece of brown or white paper to make a runner on the table. I then place markers out so that everyone can draw, decorate or write out what they are thankful for! — Mrs. Rizor, Art

My favorite Thanksgiving tradition is having a big cooking day! My aunt and cousins come over and we cook amazing foods to eat the next day. — Bethany McMullen, Sophomore

One of my favorite family traditions began with my Grandfather Hancock and has continued through the different families, even when distance keeps us apart. Before we eat the scrumptious and gluttonous Thanksgiving meal, we gather around the table (or tables, if necessary), join hands, and sing the Doxology in all the parts. While there are only around 25 of us now (my parents, siblings, and their families), we used to have almost 50 of us when my grandfather was living. What a choir!! This heartfelt praise, lifted to our Lord before the celebration begins, sets the tone and focus for the rest of our traditions. — Mrs. Goehring, High School English

Our Thanksgiving tradition is to go on a long family hike with our dogs. Of course, we eat a big meal. We play board games and watch the movie "Planes, Trains, and Automobiles." If time allows, we try to cut down our Christmas tree that same weekend.
— Mrs. Laing, High School Science

We always go to my Grandma and Papa's to eat really good food! — Noah Redd, Second Grade

Family game night; we all play for hours after dinner :)
— Mrs. Stoolfire, Second Grade

My favorite part of thanksgiving is simply spend quality time with family.
— Skyler Weekley, Seventh Grade

Decorating Christmas cookies with my children! It is such a blessing to have my grown children home for Thanksgiving! We eat our big meal around one in the afternoon (after watching the Macy's Day Parade and that dog show). We take time to digest, sleep, and play some card games. Then we get out the Christmas sugar cookies to decorate. It is a competitive event—there is always a winning cookie, and ones that must be eaten immediately because they cannot be put out on a cookie tray to be served to guests. We have some good-natured teasing, and a lot of reminiscing about cookies of the past. Last year, a new twist was added to the event: The Story Behind the Cookie. My oldest could not make it home for the cookie decorating, so we Facetimed him during our creating. He kept asking us to pause and wanted to know the reasoning behind the decorating. One of the bell cookies had been decorated to look like the cracked Liberty Bell! As a result, the rest of the family members felt the need to defend their cookies, and so the stories behind the cookies took on a life of their own! — Mrs. Rosinski, Third Grade

A yummy meal, precious time with family, and Christmas shopping!
— Mrs. Mason, Music

We always put up our Christmas Tree after we eat Thanksgiving Dinner! —David Riddel, Fourth Grade

My favorite Thanksgiving traditions are spending time with family, watching the parades on TV, and grazing on the food all day long ;) — Mrs. Johnson, Student Services and electives

My family likes to eat lots of pie on Thanksgiving—pumpkin, apple, cherry, whatever flavor, it's all good! — Candace Elliot, Senior

My favorite Thanksgiving tradition is watching the Macy's thanksgiving day parade with my family and then celebrating together with our loved ones. — Emilee Mills, Senior

I like playing the Gobble Game and eating yummy turkey with my family! — Colin Campbell,

I love staying the night at my Grandma's House with my family! — Mina Britt, Kindergarten

We have a pumpkin that sits in the middle of our table all of November with a sharpie next to it and we add all of the things we are thankful for throughout the month —Lauren Bodle, Fourth Grade

We always sing a couple of Thanksgiving songs while around the table, say what we are thankful for, and then pray together. — Mrs. Lowery, First Grade

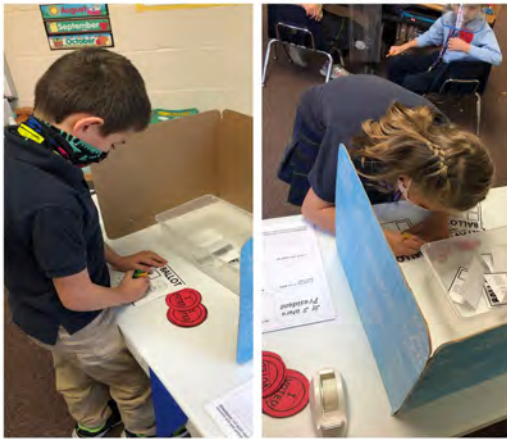
I love spending the day with my family! We also love scouring the ads looking at all of the Black Friday Deals! Our family Thanksgiving celebrating continues on Friday morning when we go shopping together! Sometimes VERY EARLY in the morning! — Mrs. Hill, Librarian



In **Kindergarten**, learning history begins by laying the foundation that time can be measured and that history can be remembered and shared through stories and pictures. These foundations begin, of course, with the truth of time as God laid it out for us, in 7 days, one day at a time with a purpose for each. We begin our year learning about what happened “In the beginning” and we build from there. (We even call our Bible lessons Bible HISTORIES, not Bible Stories 😊!) We also connect to a historical way of thinking by organizing and gaining a clearer sense of time – past, present and future, through our daily activities, such as “Calendar Time.” Every day, the students become more aware of exactly what “time” is, and how it affects their daily lives. In our first few days of school, we share pictures of our families and ourselves as babies, celebrating how much we’ve grown and changed now that we are big kids in school! We go from referring to passing days as “3 more sleeps” to “today is Wednesday, so after today we have two more days of school left this week.” Through our Bible Histories and other reading and activities, we also explore cultures, arts, customs, traditions, family celebrations, and language. For instance, we just enjoyed Reading Week, where we learned about other countries through a variety of books, (fiction and non-fiction), games, art projects, and more! It was a fun AND informative week! Last but not least, in Kindergarten we begin to learn about some of the symbols and practices of the United States such as the flag and the Pledge of Allegiance, and we talk about the history of our own, and sometimes other, countries. For instance, when we discuss our flag we also discuss how other nations are represented by symbols such as flags too, and how those may have been designed (for example, we will look at the blue and white flag of Israel and discuss how it resembles a Jewish Prayer Shawl, an article of clothing Jesus might have owned as we know he went into temples, taught, and prayed.) — **Mrs. Waterer**

Social Studies is an exciting curriculum in the **First Grade**! We learn about being good citizens at home, at school, and in the community. We learn that we need to follow the rules and laws put into place by our government officials at the local and national levels. We integrate the thought that we, as Christians, can be a shining light to everyone around us by obeying and doing what God would want us to do. We also learn about the symbols of our great land, we develop map skills, learn about conservation, we identify the seven continents and the land masses that make them up. We learn to take care of the Earth that God gave us by reusing and recycling items. We also learn about traditions and cultures of our country and other countries in the world. We take a look at our past, present, and future; we use timelines and talk about sources and documents that are important to our country. One of our most important and fun parts of our curriculum is learning how to be financially responsible, even in the first grade! We invite speakers from Park National Bank to come and speak to us about spending and saving. We do an activity with “money” to show how much we would save, spend, and give to God. Later in the spring, our speakers come back to see how much money the kids have saved over the past few months. The best part about the visit from Park National is that Parky the Pig comes to pay us a visit and give us banks! — **Mrs. Lowery**





The first grade class spent time in early November learning about the voting process. They held their own polls on voting day to determine the best kind of dessert (donut, cupcake, or ice cream!) and each student had the opportunity to individually come up to the ballot box and vote. When all of the voting was completed, the results were revealed, and the class graphed the results on a chart to tie it in with math!

Second Grade Social Studies content standards cover many areas of focus like history, geography, government, and economics. When talking about history we look at the use of calendars and timelines to show time passing. Students will make a small timeline about themselves sharing events important to them. Our history curriculum also looks at changes in our daily lives due to technology, like means of transportation and communication. We are currently working on map skills such as cardinal directions, longitude and latitude, and using a map key. We made a grid map of our classroom and will learn our addresses as an example of absolute locations versus relative location. Our look at government includes important basics like laws, voting, and The Bill of Rights. We work to understand our tax system at a beginning level as well as the basis of Congress and The Supreme Court. The jobs of our leaders and the importance of the symbols of our country are also included in our studies. Second grade curriculum lays some of the groundwork for later, more complex topics like economics. We earn money by working so we can use that money to buy goods and services, and we look at the difference and importance of producers and consumers. Our class also keeps a running bank system where students make choices on spending or saving money in our class store. Throughout the year, there are options for student's to use their money in the practice of giving. I am able to take the economics basics and apply Christian values to the money that we have been made responsible for. During October in the class store, students had the option to "buy" socks for our donations to Socktober. In November, students will be able to purchase goodies in our store to fill Operation Christmas Child boxes. December giving options will include shopping for our Adopt a Grandparent service project in our store. Overall, I feel that the project has very real-life applications of taking our content standards and teaching them through a Christian view. We don't just learn about banking and saving money, we look at the directions from the Bible on responsible use of our money. — **Mrs. Stoolfire**



Third Grade Social Studies covers a lot! We learn about what makes a good community, which includes a discussion on geography, natural resources, and different types of communities. We learn how to read different types of maps. We learn about landforms and regions. We learn how to read a timeline, and then create our own personal timelines! We look at history. We begin with comparing Native American cultures. We travel with the explorers and the arrival of Europeans to the Americas. We look at the causes of the American Revolution. We also have some fun as we study the history of transportation and communication, and then create the future of transportation and communication. These Third Graders will create our future! In class we often say, "This isn't working. There must be a better way!" I can't wait to see what these amazing students accomplish! During second semester, we tackle government. We learn about the branches of government, and the critical component of our checks and balances. We have a little fun trying to create, pass, and judge the validity of our own classroom laws. We also study historical figures who have helped to secure our rights and freedoms.

We end our year with a study of economics. We delve into what truly is a want versus a need. We look at supply versus demand. We discuss scarcity, opportunity cost, producers, and consumers. We talk about personal economic decisions for the present and the future. During the last few weeks of school we learn about current events at the local, state, and national levels. Students research the events and present them to the class.

— Mrs. Rosinski



The Third Grade class just completed Mrs. Rosinski's annual Pumpkin project! Each student designed and decorated a pumpkin based on a character from their favorite book! This year's display had pumpkins dressed as Cinderella's carriage, DogMan, and even Bunnicular!



Fourth Grade not only learns American history, but we also focus on Ohio History. Throughout our year, we learn about the first people to live in Ohio, how Ohio became a state, our involvement in the underground railroad, and our contribution to many inventions. What a great opportunity to learn about the development of our country and the people who have shaped it! It is a challenge to me to help the students see how, throughout the growth of our country, many of our leaders were Christians and also made mistakes. It's important to help them see that just because you are Christian, does not mean that you are perfect. Likewise, when you are leader you are not perfect either. I look forward to discussions with the students on how we also can learn from mistakes that were made in the past and hopefully do things differently now. I also enjoy helping the students look at history with a grateful heart to see how the work of people before us and their inventions make things better for us today.

My favorite social studies activities are the ones that give the students an opportunity to take on a different perspective than their own. I get excited for the activities that help put the students in another person's shoes...from the various Native Americans and how they lived, to getting unfairly taxed by a King, to communicating to your family that you made it on the underground railroad. I love teaching social studies and giving students the opportunity to think differently!

"Therefore if you have any encouragement from being united with Christ, if any comfort from his love, if any common sharing in the Spirit, if any tenderness and compassion, then make my joy complete by being like-minded, having the same love, being one in spirit and of one mind. Do nothing out of selfish ambition or vain conceit. Rather, in humility, value others above yourselves, not looking to your own interests but each of you to the interests of the others. In your relationships with one another, have the same mindset as Christ Jesus."

Philippians 2:1-5

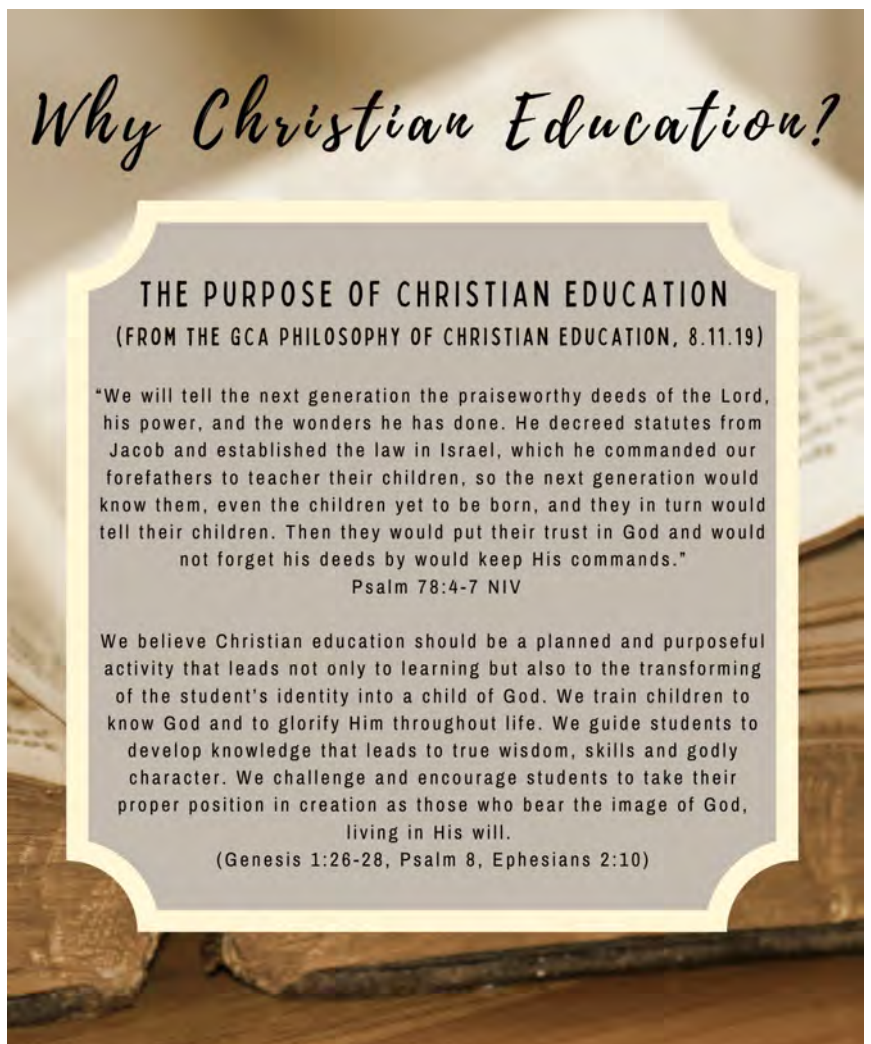
In **Fifth Grade** Social Studies, we just finished a unit on economics. We learned about how loans and bank accounts work. The students worked in groups to look up Bible verses and discuss how we can honor God with our money.

In the upcoming months we will learn about the early Native Americans. We study their culture, history, and movement through the Americas. We learn that their religious beliefs were a central part of shaping their customs, art, and daily activities. We compare and contrast the early Native American's worldview to a Biblical Christian worldview. We dig into the Bible and discover what God has to say about some of these customs. The students end the unit by watching Pocahontas and Pocahontas 2 with a new perspective as we note instances where they show the early Native American beliefs and we compare them to a Christian Biblical worldview.

Next, we move on to the early explorers and settlers. Students get involved in a real world activity where they are given one of 3 roles to play, a child, a parent traveling with children, or an adult traveling alone. They are then assigned a settlement such as the English in Jamestown, the French in Quebec, the Dutch in New Amsterdam, the Spaniards in Mexico, or the Pilgrims in Plymouth. The students must put themselves in the shoes of their character and tell how they felt as they traveled to the new land and what the first year was like for them where they settled based on what we learned in the Unit. We later do a similar activity where we pretend to be colonists looking for a place to settle. Their choices are the New England Colonies, the Middle Colonies, or the Southern colonies. The students are assigned a character such as a government leader, a schoolteacher, a landowner, a farmer, or a member of the middle class. Students are to write about the benefits and challenges of each group of colonies and decide in which area they would prosper most if they settled there.

We finish the year off with a research report and class presentation of a historical figure who had an important role in the Revolutionary War. The students really enjoy making their slide presentations and presenting to the class. — **Mrs. Exline**

Seeing another person's perspective is something I pray my students will continue to do throughout their years at GCA as well as beyond these doors. I truly believe that having the skill of being able to see things from some one else's point of view, to think differently about a situation, gives these students more insight on how they can help others with their problems as if they were their own. In doing this, we can humbly demonstrate Christ's example of putting others before ourselves. Considering others' perspectives and needs builds humility and will allow my students' hearts to be opened so that God can use them in so many ways! — **Mrs. Chetnik**



MIDDLE SCHOOL AND HIGH SCHOOL SOCIAL STUDIES



Ms. Geiger has always loved history. When she was 9, her parents took her to the Cleveland Museum of Art, which has one of the best medieval exhibits in the world, including the "Armor Room" with a knight on horseback! She decided then and there that she wanted to study medieval history, and she spent years designing castles and reading about famous events throughout history. When she had to stay home with chicken pox for 3 weeks (at 10 years old), her mother would bring home books for her every day, and she read *Canterbury Tales* and designed castles. When she went to college at Ohio Wesleyan, she was able to double major in her two favorite subjects: history and literature. She went on to work on her Doctoral degree in history and literature at Ohio State University, where she taught classes covering every period of history! She now teaches **Middle School** history here at GCA in addition to her high school English classes.

The eighth grade American History class is about to study the American War of Independence, and has most recently been acting out events from the French and Indian War. With 2020 being an election year, they have also been getting real-world examples of the Constitutional history we are beginning to study.

The seventh grade World History class just got to Mrs. Geiger's favorite topic: medieval history! They've learned how to knight someone in a feudal society, and they're learning about the ways Christianity changed the Western world repeatedly throughout the Early Middle Ages. Soon, they'll be doing a project to design their own shield with a coat of arms as they learn about medieval heraldry. We are definitely having a lot of fun with this subject.



The Middle School Student Council will be holding an Angel Tree Drive for all K-12 students to participate in.

They will be collecting **NEW** winter hats, gloves, and scarves from November 30 through December 18 to be donated to Vertical 196



THE HIGH SCHOOL WINTER PARTY

FRIDAY, DECEMBER 18
6:00 PM

Mrs. Marzulli has been fascinated by history for most of her life, so she loves that she gets to share her passion for history by teaching all of our **High School History** classes at GCA. “I love to think about what my life would be like if I had lived at any other time in the past. I encourage my students to “think historically” or to try to put themselves in the shoes of the people that we study, as I think that this helps bring the past to life, and helps them to understand why people acted the way that they did and made the decisions that they made. One of my favorite ways to help students get into the mindset of the times we study is through reading primary sources - from landmark documents like the English Bill of Rights or the American Declaration of Independence, to speeches from world leaders like Giuseppe Garibaldi’s *Proclamation of 1860*, and writings by reformers like Jane Addams’ *A Year at Hull House* and Lincoln Steffens’ *The Shame of the Cities* to journal entries and letters from ordinary people.”



History is so much more than names and dates. I focus on teaching my students to see connections across the different time periods that we study. Past events shape the future, so the world we live in today is a result of the events of yesterday. The freshmen in World History have already learned about many revolutions that were sparked by Enlightenment ideals of natural rights and representative government. When learning about the Enlightenment as an isolated event, it might not seem that important, but once the students realized that the Enlightenment sparked revolutions in America, France, across Europe, as well as in Latin America, they were able to see just how important it was. They have also learned that ideas from the Enlightenment shaped our Constitution, and thus continue to impact our lives today. In fact, by the time students become seniors in my government class, they know when in doubt to answer John Locke! (John Locke was an Enlightenment thinker who said that all people have natural rights of life, liberty, and property, and that the government’s role is to protect those rights.) As the teacher of both world and American history, as well as government, it’s fun to watch the light bulb go off as students realize that events they learned about in world history affect events they learn about in American history, and that events from both world and American history have shaped our government.

History is important to study, as we can learn so much from those who came before us - both what they did well and what they did not. Here at GCA, we use the Bible as our measuring stick of what was done well and what wasn’t—we can look at what both individuals and entire countries have done and ask whether or not their actions line up with God’s Word. Learning the impact of decisions and actions helps students understand the importance of the decisions they make and actions they take. Analyzing primary and secondary sources helps develop students’ critical thinking skills to understand the context and purpose of these sources, which is a skill that will serve them well in any area they may choose to study in the future. Being able to analyze and understand why things happened in the past also helps students in evaluating current events and why things are happening now, so they can better understand the world they live in today. — Mrs. Marzulli

Geography and Political Behavior

In, geography, students learn not only where countries are located, but they also learn how the physical geography of a region affects the culture that develops there. In political behavior, students learn how American citizens interact with and affect their government. One of my favorite projects in this class is when the students create their own minor political party. Students have the option of creating a party based on real-world or school issues, write a platform, then create a political ad. I love seeing the ideas that the students come up with. Last year, two of the school issues the minor parties took on were having a snack time and recess for high school, both of which have been instituted this year. Perhaps this was just a coincidence...or maybe they have seen how they can work to make change.

JOIN US FOR COLLEGE INFO NIGHT AT GCAI

MONDAY, NOVEMBER 30

ALL PARENTS AND STUDENTS IN GRADES 6-12 ARE INVITED TO ATTEND

5:30 PM Financial Aid/FAFSA information presentation

6:15 PM College Credit Plus Presentation

5:00 - 7:00 PM College representatives will be available



**Painting in
Kindergarten**



**Scripture Paintings in
Seventh Grade**



**Drawing in
Second Grade**



**Mrs. Rizor's
Elementary Art Cart**



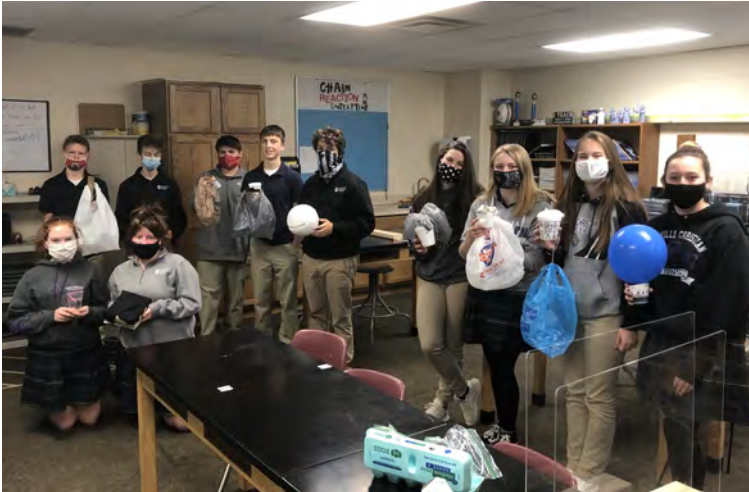
**High School
Pop Art**



**Sand Art in
Sixth Grade**

IT'S EGG DROP SEASON AT GCA!

During this time every year, the freshman class engages in a competition to see who can build the best egg drop project. Each student is challenged to build a device that will help an egg survive a 20 foot drop. The goal is not only to avoid scrambled eggs but to do it with the least number of parts and lightest total weight. Each student's final score is determined by a mathematical formula $[30(W/31) + 30(N/18) + 40(DZ/2)]$ EIF. The student with the lowest non-zero score wins. This project will then find its pinnacle as we work with the Granville Fire Department and give them the ultimate test, dropping from a height of 100 feet to the school parking lot. This project is a culmination of our study of forces, friction, free fall, motion, and Newton's laws. In order to successfully complete this project, students must demonstrate an understanding of how a falling object distributes and absorbs forces. Secondly they show an understanding of how to control and manipulate free fall by generating drag and offsetting the pull of gravity. They achieve this through the application of Newton's three laws to their egg drop device.



A special thank you goes out to the Granville Fire Department for coming to GCA to drop our egg projects from their 100-foot ladder!

Homecoming & Alumni GAMES

JANUARY 7 8TH GRADE RECOGNITION
BETWEEN THE HOME MS GIRLS & MS BOYS GAMES

JANUARY 8 ALUMNI BASKETBALL GAMES
IF YOU KNOW IF AN ALUMNI WHO IS INTERESTED IN PLAYING, EMAIL NAHUM.MASIMER@GCAGMAIL.COM.
THE HOMECOMING DANCE WILL TAKE PLACE AFTER THE ALUMNI GAMES

JANUARY 9 HOMECOMING BASKETBALL GAMES - ALL MS AND HS TEAMS PLAY

DECEMBER

A LOOK AT THE MONTH AHEAD

SUN	MON	TUE	WED	THU	FRI	SAT
	30 5:00 PM College Info, CCP & Financial Aid Night	1 6:00 PM MS GBB 7:15 PM MS BBB	2	3 6:00 PM JVBBB 7:15 PM VBBB	4	5 11:00 AM VGBB
6	7 6:30 PM Board Meeting	8 6:00 PM JVBBB 6:00 PM VGBB 7:30 PM VBBB	9 Lunch Ordering for January Opens	10	11	12 11:00 MS GBB 12:15 MS BBB 1:00 JVBBB 2:15 VBBB 3:30 VGBB
13	14	15 6:00 PM JVBBB 7:15 PM VBBB	16 Semester Exams Lunch Ordering for January Closes	17 6:00 PM VGBB	18 2:00 PM Christmas Chapel 6:00 PM HS Winter Party	19 10:00 MS GBB 11:30 MS BBB 1:00 VGBB 6:00 JVBBB 7:30 PM VBBB
20	21	22	23	24	25	26
NO SCHOOL—Christmas Break						
27	28	29	30	31		
NO SCHOOL—Christmas Break						
		6:00 PM JVBBB 7:30 PM VBBB		12:00 PM JVBBB 1:30 PM VBBB		

** VGBB—Varsity Girls Basketball
 JVBBB—JV Boys Basketball
 VBBB—Varsity Boys Basketball
 MS GBB—Middle School Girls Basketball
 MS BBB—Middle School Boys Basketball

ADDITIONAL INFORMATION

11/30	Classes Resume 5:00 PM - College Info, CCP & Financial Aid Night—Upstairs Great Room
12/9	January Lunch Ordering Opens
12/14	6:30 PM - Board Meeting
12/16	January Lunch Ordering Closes
12/16-12/18	Semester Exams for MS/HS Students
12/18	2:00 PM - Christmas Chapel for Elementary—Parents are invited to attend 6:00 PM - Christmas Mingle & Jingle—High School Winter Party
12/19-1/3	Christmas Break
1/4	NO SCHOOL—Teacher in-service
1/5	Classes Resume

HS Varsity Boys Basketball

12/3	7:15 PM—vs. Patriot Prep—5th Street Gym, Newark, OH 43055
12/8	7:30 PM—@ Tree of Life Christian School—935 Northridge Rd, Columbus, OH 43224
12/12	2:15 PM—vs. Delaware Christian School—5th Street Gym, Newark, OH 43055
12/15	7:15 PM—vs. Early College Academy—5th Street Gym, Newark, OH 43055
12/19	7:30 PM—vs. Crooksville High School—5th Street Gym, Newark, OH 43055
12/29	7:30 PM—@ Fairfield Christian Academy—1965 N. Columbus St., Lancaster, OH 43130
12/31	1:30 PM—@ Millersport High School—11850 Lancaster St., Millersport, OH 43046

HS Varsity Girls Basketball

12/5	11:00 AM—vs. Utica High School—5th Street Gym, Newark, OH 43055
12/8	6:00 PM—vs. Franklinton HS—5th Street Gym, Newark, OH 43055
12/12	3:30 PM—vs. Delaware Christian School—5th Street Gym, Newark, OH 43055
12/17	6:00 PM—vs. Fredericktown High School—5th Street Gym, Newark, OH 43055
12/19	1:00 PM—@ Danville High School—10 W. Rambo Street, Danville, OH 43014
12/28-12/30	TBA—Northridge Winter Tournament

HS JV Boys Basketball

12/3	6:00 PM—vs. Patriot Prep—5th Street Gym, Newark, OH 43055
12/8	6:00 PM—@ Tree of Life Christian School—935 Northridge Rd, Columbus, OH 43224
12/12	1:00 PM—vs. Delaware Christian School—5th Street Gym, Newark, OH 43055
12/15	6:00 PM—vs. Franklinton High School—5th Street Gym, Newark, OH 43055
12/19	6:00 PM—vs. Crooksville High School—5th Street Gym, Newark, OH 43055
12/29	6:00 PM—@ Fairfield Christian Academy—1965 N. Columbus St., Lancaster, OH 43130
12/31	12:00 PM—@ Millersport High School—11850 Lancaster St., Millersport, OH 43046

MS Girls Basketball

12/1	6:00 PM—vs. Tree of Life Christian—5th Street Gym, Newark, OH 43055
12/12	11:00 AM—@ Delaware Christian School—45 Belle Ave, Delaware, OH 43015
12/19	6:00 PM—@ Madison Christian School—3565 Bixby Road, Groveport, OH 43125

MS Boys Basketball

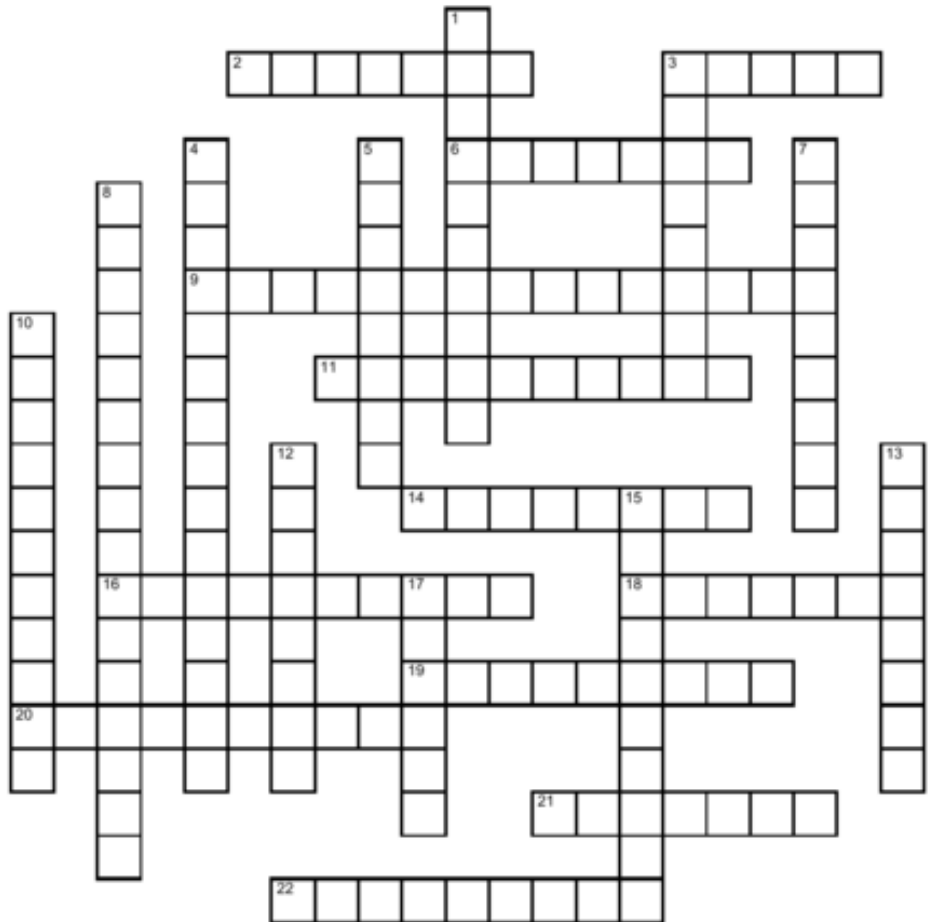
12/1	7:15 PM—vs. Tree of Life Christian—5th Street Gym, Newark, OH 43055
12/12	12:15 PM—@ Delaware Christian School—45 Belle Ave, Delaware, OH 43015
12/19	7:15 PM—@ Madison Christian School—3565 Bixby Road, Groveport, OH 43125

LIONS FUN PAGE!



ACROSS

2. One of the authors of the Federalist Papers
3. Refused to give up her bus seat to a white man
6. President who freed the slaves and held the U.S. together as one country
9. People who already lived in this land when the Europeans arrived.
11. Economic system in the U.S.
14. War between the North and the South
16. General during World War II who later became president of the U.S.
18. Buying and selling people and making them work for no pay
19. Territory bought from France in 1803
20. People who attacked the U.S. on September 11, 2001
21. Fought for women's rights including the right to vote
22. Wrote the Declaration of Independence



DOWN

1. U.S. fought Germany, Japan, and Italy during this war
3. Early colonists in the U.S. who celebrated the first Thanksgiving with the Native Americans
4. Period of economic hardship in the U.S. during the 1930s
5. People taken to the U.S. and sold as slaves
7. President during the Great Depression and World War II
8. Department created to protect the U.S. from terrorist attacks
10. The movement that tried to end racial discrimination
12. U.S. diplomat who helped write the Constitution, created the first free library, and became the first Postmaster General
13. American Indian tribe who lived in the area which became southern Wyoming and northern Colorado
15. First U.S. president known as "the father of our country"
17. President during World War I