

LITERACY AND LANGUAGE ARTS



OCTOBER 2021

GCA LION PRIDE



GRANVILLE
CHRISTIAN
ACADEMY



A NOTE FROM THE HEAD OF SCHOOL

When I look out at the beauty that Fall brings, I think many authors use this season as part of their narrative. A good book always has the perfect setting in that quintessential town with the crisp autumn air we can all identify with. To me, when you read parts of Psalm 8 and Psalm 19, I think the Biblical authors are seeing the exact same thing and proclaiming, "How majestic is your name!" This time of year often takes your breath away for both the magnificent views and suddenly crisp mornings. I hope each of you can enjoy part of God's creation this fall and rejoice in the "handiwork" of our great God.

Over the next few weeks, GCA is full of activities and I hope each of you will be able to join us. In just a few days, we will have our first "Flag Football Tournament" at Evans Field. Regardless of whether you are playing or not, come and support our students as they have fun while playing football. We will have a concessions table in support of our Athletic program. There will be no admissions charge, but donations can be made to the Athletic program.

We also will be hosting our annual Veterans Day program. This year we are excited to welcome families to this assembly time where we can recognize several area veterans for their honorable service. If you know a veteran, let them know about this event and have them contact us so we can be sure to recognize them. Following the program, we will be providing a brunch for our veterans and their families.

November is also the time we collect items for those who are less fortunate. We all have ways that God has blessed us and we have two events we participate in that help us give back and bless others the way God has blessed us. Thanksgiving Baskets – each of the classes will be able to bring in items to help fill baskets for families in need. Be on the lookout for more information from our National Honor society who is leading this effort. Operation Christmas Child – is an opportunity for students to make boxes or bring in items for boxes for children who do not always experience Christmas the way we often do. These boxes bring such joy to the kids who receive them and are a great way for our students to develop the leadership skills of giving to those in need.

We hope to see you at several other events in the near future including the Town Hall on October 25th at 7pm. We are praying for you even more as we enter our second quarter of school.



Josh Sexton,
Head of School

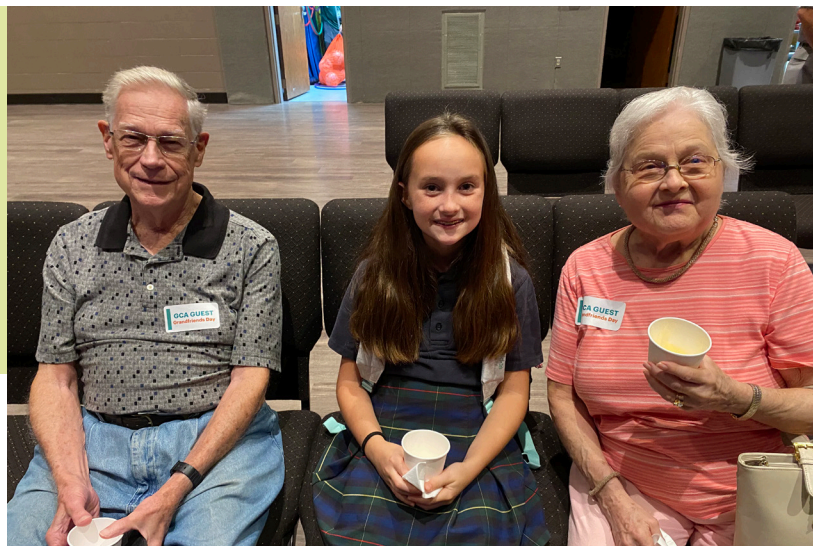
*Pastor
Appreciation
Breakfast*

Friday, October 29 | 8:30-9:30 AM



GRANDFRIENDS DAY

Our students had so much fun taking their guests around their classrooms on Grandfriends Day! Each class also shared a musical selection during our program. Thank you to all of the grandfriends who came to celebrate with us!



1921

CHARACTER

SCHOLARSHIP



LEADERSHIP

SERVICE

2021

The 1921 Nobel Prize in physics was awarded to Albert Einstein for “his services to theoretical physics, and especially for his discovery of the law of the photoelectric effect.” 1921 was also the inaugural year of the National Honor Society (NHS), which started as a glimmer and grew into the radiant light it is today. With a humble beginning by a dedicated school leader named Eddie, NHS now boasts nearly 18,000 schools worldwide that celebrate students each year for their commitment to and demonstration of the four pillars: Scholarship, Service, Leadership, and Character. Principal Eddie’s vision was to create a national recognition program for students that looked at multiple dimensions of growth—not just academics, but also contribution of service, leadership potential, and most importantly, a foundation of good character.

Congratulations to our 2021 Inductees!

Alexandra Cannone

Rebekah Holler

Andrew Benvie

Josephine Johnson

Current NHS members

Joe Benvie, President

Brendon Austin, Vice President

Roger Taylor, Secretary

Meghan Exline, Treasurer

Xandy Arnholt

Megan Austin

Alaina Close

Addie Haga

Chloe Hansen

Landon Hegenberger

Rachel Hill

Cara Lynd

Dana Weaver



Josh Miller, Chaplain of the Licking County Prosecutor’s Office, served as the keynote speaker for this year’s ceremony.



Brendon Austin
Soccer



Joe Benvie
Soccer



Ethan Embrey
Soccer



Meghan Exline
Cross Country



Kiera Frank
Volleyball



Rachel Hill
Volleyball



Madison Holbert
Volleyball



Hannah Hubbard
Soccer



Cierra McKee
Volleyball



Danielle White
Cross Country



Darynne Zellar
Soccer

WE  OUR
SENIORS

A special thank you to
Cheryl Phillips of
Countryside
Photography LLC
for documenting
these special nights
for our seniors, and
for documenting all
of our Athletic Teams
throughout the season!



GCA ATHLETICS

Varsity Volleyball

With two games left in the regular season, the Lions have a 11-9 overall record and are 8-3 in league play. They should finish in third place in the MOCAL league! The girls have continued to excel throughout the season with killer serves and hard hits, and it seems like they add more blocks to their repertoire every game. It's hard to find a single player, or even a few players, to stand out- every girl excels in her own position, and we've come out with wins because we make very few mistakes when it counts. As a coach, I'm so proud of them! Let's go Lions!!!

- Coach Michelle Staley



MS/HS Cross Country

The Cross Country teams have had a successful season in part to the family-like atmosphere the team members share. High School and Middle School practice together beginning in early July so that all of the runners get to know each other well by the time the season officially starts. Our veteran team members have a great opportunity to step up as leaders and give tips to the newer runners. A favorite bonding practice is a scavenger hunt where the athletes break off into teams and have to follow clues around the GCA campus and the Bryn Du property. It's a lot of fun, but it is also a lot of hard work as the athletes end up running up to 5 miles during the hunt! The teams started off the season with a meet that was a shorter distance, but ended up being the most difficult as it was full of steep hills and was scorching hot. The middle school girls team took 1st place overall and brought home a trophy. The runners all continued to hit new season and career personal bests. The most exciting meet was the Marion and Ruth Gray Invitational at Madison Christian. At one point in all 4 races, a GCA runner was running in 1st or both 1st and 2nd place over half the race. Senior, Meghan Exline and 8th Grader Eliana Jackson took the 1st place medal in their races, while Sophomore, Noah Tice took 2nd in the boys HS race. Other medalists for middle school in the invitational were Kaityln Wilson 5th, Jacob Latshaw 3rd, and Caleb Lilly 7th place. The Lions will be running in the MOCAL Conference championships on October 16 at Madison Christian.

- Coach Catherine Exline



Varsity Soccer

The season so far has gone incredibly well for GCA soccer. We currently sit with a 9-2 record with only 3 games left to go in the regular season. I couldn't be more proud of these kids for everything they have overcome and accomplished throughout the season. We are also still in contention to win MOCAL which would be another great accomplishment and a first for the school and soccer program. We are playing very well as a team right now, and we are all very excited to see our performance in the upcoming playoffs. Go Lions!

- Coach Shawn Browning





Middle School Volleyball

The Middle School Volleyball team continues to make improvements each game. The team has fought hard throughout this season and has taken many games to three sets, including the top teams in the league showing their drive and determination. The goals for this team at the beginning of the season were for each team member to learn the sport and improve their skills, to become a team, both on and off the court, and, most importantly, to honor God with the talents that He has gifted us in each practice and game. This team has exceeded each of these goals. Their attitude has been amazing in games, often playing with less than the full team, and making lineup adjustments including playing in new positions. Serving accuracy has improved over ten points from the beginning of the season and the team is making significantly more hits in each game. Throughout the season, the girls have taken practices to the sand to improve their timing and jumping skills and many have traveled to Columbus to watch the Ohio State Buckeyes play for college-level inspiration and teambuilding. The team has exceeded their goals this season and is excited and well positioned for the upcoming MOCAL tournament.

- Coach Kristin Easterday

Middle School Golf

While the changing of the seasons marks the end of the golf season, I'm excited to announce that our lion golf team competed well, leading us to a winning record for the season. I am so proud of how we competed but, more importantly, with the love and grace that we showed on and off the course. We had many great highlights, and our team ended the year strong with most of the team finishing with their lowest scores of the year in the last match. I am so excited for the team for next year as we all gained valuable experience, and we are going to be a tough team to beat next season. We thank everyone for their support this year, especially the parents who met all the demands of getting their kids back and forth to games and matches. Go Lions.

- Coach Adam Lear



Little Lions Soccer Academy



Little Lions Soccer Academy was a great success with 32 students participating from 1st grade thru 7th grade. The program is a 12 week program that is run every Monday/Wednesday after school. The students learned different skills steps to passing/dribbling/shooting. The students had an opportunity to scrimmage at the end of each session and we did two skills challenges contest. One of the highlights was the Little Lions played at the half time of 3 Varsity Soccer Games. We are excited to see what the future brings for these students as they work on their skills to get better.

- Coach Phil Hubbard



GCA MS and HS Students praying at Granville High School



Second Grade Class led by senior, Cara Lynd

On Wednesday morning, September 22nd, our students participated in "See You At The Pole" with other students across the nation as they met at their flagpoles to pray for their schools and their countries. This movement has grown to an annual event that draws together one million students across America and in more than 64 other countries. Our entire student body, kindergarten through seniors, gathered in small groups by grade level to pray for GCA, our students, our community, and our country. Each grade level was led in prayer by one of our senior students. Many of our middle school and high school students woke up early and traveled to the public high schools in our area to pray for them before school started at GCA.

COLLEGE INFO NIGHT



MONDAY, NOVEMBER 22
6:00-8:00 PM

**ALL PARENTS AND STUDENTS IN
GRADES 6-12 ARE INVITED TO ATTEND**

College representatives from Ohio and beyond will be available all evening in the Cafeteria. 30+ colleges have been invited and the following colleges have committed to attend so far: Ashland University, Cedarville University, COTC, Rosedale Bible College, Ohio Wesleyan University, and Malone University.

Financial Aid information will be presented beginning at 6 p.m. This part of our evening will be specifically geared toward our HS students and their parents to begin the journey of understanding how to pay for college including local, national, and campus scholarship options.

GCA will also be offering required training for students who are current in 6th-11th grade and are interested in participating in Ohio's state-funded, dual-credit college program, College Credit Plus (CCP). This training will begin at 6:45 PM. If you are unsure of your participation in CCP, please feel free to join us to have some of your questions answered. There is no commitment requirement to attend the information session.



Every elementary student visited the book fair with their class on the first day and made “wish lists.” Students were then given the option to shop throughout the week as allowed by their classroom teachers, in addition to before and after school shopping times. The overall theme of our Book Fair was space/the universe and “Countdown to Your Next New Read.” We opened on Monday with a video about who created the universe and highlighting our theme verse Nehemiah 9:6. We had a fantastic time at our “Blast Off Breakfast” on Tuesday morning! We want to say a great big THANK YOU to our astronaut



who took time to come back from the moon to pose for pictures with our students! We had many opportunities for students to win and earn prizes and rewards throughout the week. Every student was encouraged to complete the “Reading Challenge” sheet. If they completed and returned their sheet, they received a prize and an extra entry in our prize drawings. Every student who had a parent volunteer during the book fair also received an extra entry in our drawing. Every elementary student’s name was entered in the drawing at least once. We had drawings on multiple days and 12 students won pre-selected books or “Scholar Dollars” to come to the book fair and choose a book. Students who memorized and could say our memory verse to Mrs. Hill or Mrs. Diener were awarded a small prize. We wrapped up Book Fair/Reading Week with a space-themed dress down day on Monday where we saw some fun costumes! Each elementary class had one winner who received a prize and all students who participated in the dress down received a small reward. Mrs. Hill would like to say a huge THANK YOU to all of our families who supported our Book Fair! We had a total sale of \$4,321.38 and earned \$1,649.07 in books for GCA! A special THANK YOU to all of the families that purchased a book out of the teacher wish baskets and donated a book to your classroom! Every elementary classroom received approximately \$100 in books for their classroom library! We will use the remainder of the money to purchase hardback and library bound books for the GCA Library. Thank you again for supporting our school!



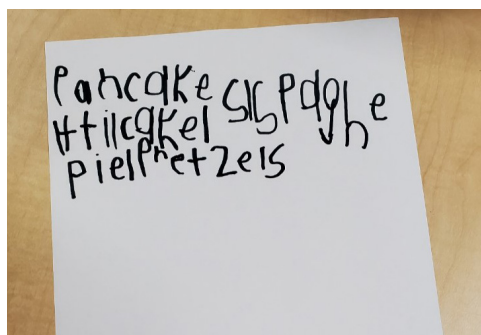
HOME SCHOOL BAND OPPORTUNITY

The Licking County Homeschool Band, directed for over 20 years by Mr. John Krumm, is starting in-person practices again and is welcoming GCA students to participate! Available to students ages 10 and up, this concert band will meet for rehearsals in the Granville High School band room on Thursdays from 7:30-8:30 PM starting on October 14th. A Christmas concert is planned at the Granville High School auditorium for Friday evening, December 3rd. We have had previous GCA students participate in this ensemble and after a Covid hiatus, the band is recruiting new members and promoting experience in instrumental music for students who do not have access to a school band program. Please contact Debbie Lynd at andylynd@embarqmail.com if you have any questions about this long-standing, well-respected program.



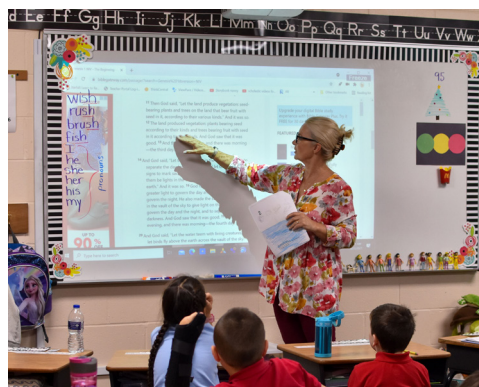
In **Kindergarten**, we are all about developing those early literacy skills! We spend most of our time learning letters and corresponding sounds such as blending consonant and vowel sounds together to form words. The students are learning that putting these letters together to make words helps us to communicate with others. They learn this through our SuperKids books and through reading books both individually and together as a class. One of the most exciting things for me to see as their teacher is the emergence of their own writing and making the connections with what they are learning in the books, to the world around them. So many of the students are already starting to recognize words and letters in books we read, in hallway displays, and many are telling me about the letters and words they are noticing when they are at a store, or the park, or in the car.

One activity I love to do throughout the year is help them turn their spoken word into written words on paper. We do this by making lists together. They are given a topic and as they share their thoughts and I will write it just like they are saying it on paper. List writing is a great way to help them see that their words have meaning, as well as increasing communication with the group, expanding vocabulary, and reinforcing what is being learned.



Another exciting thing to watch in the students is the development of writing skills and the desire to create their own written work. In the photo below, you can see our restaurant activity where the students created their own menu. As many of the items were advanced, I wrote the food items they wanted to have on the board, and the class replicated the letters to make their own signs. Such a fun way to practice writing! There is an increased desire to work hard to write the letters appropriately when it is coming from their own ideas!

- Mrs. Chetnik



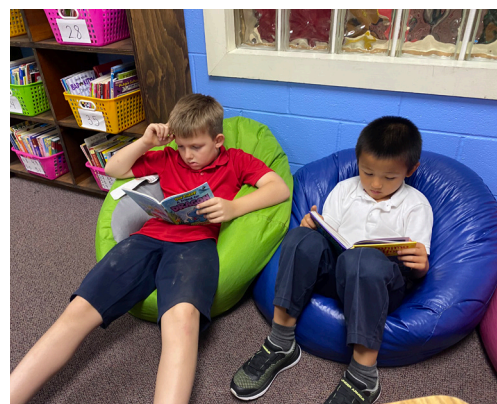
Language Arts in **First Grade** is an adventure in learning, while doing fun activities. We learn sounds, blends, rhyming words, and the usual first grade curriculum; however, we combine our learning with fun activities like Superkids' fun day where the students dress up as their favorite Superkids character (The Superkids is our reading curriculum). The kids make games and crafts and share with the whole class. The kids also work with me at the reading table doing games like word Bingo, Ruff the Dog, Etch-A-Sketch boards, and one-on-one time to read to me.

The kids also enjoy spending time using reading programs such as Accelerated Reader where they read books, take tests, and earn points for prizes! They also enjoy the reading program Lexia where they earn certificates for the various levels that they reach.

We love to spend time doing story time every day. Story time is one of their favorite activities of the day, and they often remind me if I am not right on time with it! :) I love teaching reading and language arts and bringing in many ways for the students to grow and improve their reading skills.

- Mrs. Lowery

Second Grade Language Arts includes many subtopics: reading, writing, phonics, grammar and high-frequency site words. This is really the last year of a learning-to-read focus before students are expected to read to learn. With this in mind, we spend a large chunk of our day in reading group centers. This allows me to read in small groups with each student daily using appropriately leveled books to promote growth. During centers, students also practice our phonics and grammar skills, AR reading and quizzes, handwriting, and Lexia. We also get to explore many different genres of reading together



such as poems and dramas, nonfiction, animal fantasy, realistic fiction, etc. Throughout the year. it's fun to watch students find new "favorites" as they may not have chosen books from these different genres on their own.

A major switch in expectations from early elementary to second grade is writing. We have completed the entire writing process twice in this first quarter. Students wrote a personal narrative on a time they helped someone. First, they read narratives, then organize ideas, draft, edit and rewrite their stories. Students then wrote a descriptive essay on a place they have been, following the same steps. The looks that I get are priceless as they aren't used to editing and rewriting. Students are shocked when we start marking up their writings together to make them better. As the year progresses, the growth in writing is one of my favorite aspects of my job. Their skills get stronger and there is less of me helping them and more of their beautiful ideas that are organized, detailed, and thought out.

- Mrs. Stoolfire



Fourth Grade Language Arts is packed full of activities! Multiple times a week students are working on various activities during our work stations. While I meet with a group of students, they are practicing spelling words, working on writing, or reading independently. We also read a variety of novels as a class. Each of the novels we read has a specific theme that we incorporate into our other subjects. We just finished My Life as a Smashed Burrito by Bill Myers. This is such a great read where we talk about some big issues from the book and relate it to what the Bible teaches about wisdom and how to be a good friend. Also this year, we will be reading about the Underground Railroad which is a great partner to our unit in Social Studies. As the year continues, fourth graders will be reading Trouble River and The Lion, the Witch, and the Wardrobe. Once we finish reading The Lion, the Witch, and the Wardrobe, we will watch the movie to compare the differences. I'm looking forward to the discussions we will have as we read these books together.

- Mrs. Diener

In fourth grade Grammar, the students are beginning to learn how label and diagram sentences. By the end of the book they will be able to label every word in the sentence with the correct part of speech and its "job" in the sentence.

- Mrs. Exline

Dear GCA,

The **Third Graders** have had many a busy day!

We have been reading poems, and learning about rhyme. Figurative language is awesome, all the time!

Last week we enjoyed reading a variety of letters, So we wrote to our grandparents. What could be better?

Pumpkin Projects will soon line the hall, As we share our favorite book characters of Fall.

We will share about Christ through songs of the season, As we are disciples, here for a reason.

Please come visit our Live Wax Museum. Biographies come to life, and you must see them!

Third Graders read every day, and night too. We study the genres and write a slew.

Phonics, vocabulary, grammar, and more.... Third Grade is never, ever a bore!

Thank you for reading this short little note, Stop in our room to see what we wrote!

Sincerely,

- Mrs. Rosinski

Congratulations to our new Accelerated Reading 100 Point Club Inductees!



Fifth Grade students have two Language Arts teachers. Mrs. Exline teaches the spelling and grammar portions and I teach the reading and writing. My time with the 5th graders is limited to just over an hour a day. We are busy from the time I come to when I leave. We started the year off by reading a novel together called The Sign of the Beaver. This book has helped to lead our discussions and writing assignments. With this one book alone, the students have learned how to summarize, compare characters, identify various figurative language, understand cultural differences, and much more. When we've not been reading The Sign of the Beaver, we've been writing. One of our most recent writing activities that both the 4th and 5th grade students completed was based off of the book The Best Part of Me. The students had to brainstorm activities they enjoy doing (sports, hobbies, etc.) and what part of their body they need in order to do that activity. Then, they had to think of multiple reasons why that part of the body was so special and write a paper about it. We took pictures of that part of the body. These papers will be displayed and also go into a class book for each class to enjoy.

– Mrs. Diener

In fifth grade Grammar, the students are taking what they learned about the parts of speech and applying it to knowing where to put commas and where NOT to put commas. They learned the six deadly comma splits, situations in a sentence where you should never put a comma because it splits up important parts of speech pairs.

In 5th grade, the spelling list is a challenge. Students not only learn important phonics pairs but they learn academic words that they will come across in their other core subjects. Spelling City is a fun tool the students can use to help them learn their list each week. Spelling City is a website where students can play games and take practice tests with the spelling list each week.

– Mrs. Exline

Elementary Reading Intervention

Reading Intervention is in full swing in grades K-5th at GCA. Each year, Mrs. Pound coordinates with the elementary teachers to look at benchmark data to determine which students would most benefit from extra reading support and instruction. Mrs. Pound teaches her students a different approach to reading that helps fill in any gaps the students may be experiencing. Her students work hard learning an explicit multisensory phonics approach to reading. This researched reading science method is based on the Orton Gillingham approach (also called Structured Literacy) to reading and equips students with tools and a solid foundation to help build word attack and spelling skills in a systematic way. The approach is multisensory and students use visual, auditory, and kinesthetic learning simultaneously while reading and spelling to engage all learning modes to enhance learning. Some examples activities are learning a red word (sight word) by tapping down their arm while saying the letters out loud or using tapping hands as a tool to tap out sounds when trying to read or spell a word that is difficult. Mrs. Pound has over 100 hours in training in this reading approach and has a passion for helping students grow in their reading skills and confidence. Her goal is to not only help students grow in their skills, but to help them grow into being lifelong readers and learners.



Our HS Student Council will once again be sponsoring a Veterans Day Assembly on Thursday, November 11. The program will begin at 9:25 AM and all families are welcome to attend. A brunch will follow for our veterans and their guests in the Fireside room. Please RSVP for a Veteran and their guests by clicking the link in the weekly email announcements. All guests should plan to enter at the GCA school entrance to obtain a visitor badge for security purposes.

VETERAN'S DAY

Assembly

MIDDLE SCHOOL AND HIGH SCHOOL LANGUAGE ARTS

Who can believe that the first grading period is about to come to a close?! Here is a sneak peek at some of the fun activities and assignments the English classes will enjoy!

A play is on the horizon in the **Eighth Grade** called 12 Angry Men. The class will have the opportunity to act this play out as we read, and they will also participate in a mock courtroom. Who knows, maybe we can even have a dress rehearsal with a few costumes or props! In addition, we will watch part of the film adaptation. I know this class will excel in the challenge of acting this out. Many of them have already showcased their acting skills while reading The Red Badge of Courage.

The **Seventh Grade** will read Johnny Tremain by Esther Forbes. They will have the opportunity for a writing assignment that will broaden their learning of the Wiggs and the Tories. Historical novels are a fun way to explore history while engaging in a good story. This will become a group project, and the students will have the opportunity to present their papers to the class. This paper will help them become persuasive writers as they will ultimately try to convince their classmates of their arguments.

The **Sixth Grade** class will become news reporters this year as they read the book A Father's Promise. They will design a poster reflecting an incident of their choice from the novel, and they will write a news article about the incident. As time permits we will present these as if they are the news reporters sharing their stories. This will be a fun and interactive way to work on

this style of writing telling who, what, when, where, how, and why. It will engage the students deeper into their reading of this novel and enable them to have fun at the same time.

Eleventh Grade will be reading To Kill a Mockingbird, by Harper Lee. There is a continuous theme that runs through the novel that explores the moral nature of human beings. To explore this concept, the students will receive a picture of a shoe and will need to creatively come up with a character that would fit in that shoe. Doing this writing project will bring the novel to life and will help solidify the Biblical worldview we want to achieve as we read this classic novel.

Along the same lines, Grade 11 will also be reading The Scarlet Letter, by Nathaniel Hawthorne. Each student will decorate and make a letter to represent their own character weakness, and be challenged to wear their letter for a full school day. They will write a reflection of their experience wearing their letter and share it with the class. This is a fun and challenging way to explore the shaming and social stigmatizing theme that runs through the book.

The **Ninth Grade** will be reading And Then There Were None, by Agatha Christie. We will play a witness game that will bring the novel to life in the classroom. Students will work to identify suspects and look closely at the potential criminals' motivations for their crimes. The goal is to open up grand discussions about right and wrong all while reading this engaging mystery novel.

– Mrs. Tidball

In my English 12 CP class, we do a variety of teaching strategies and activities in order to teach the content of the unit we are studying. One of my favorite units is Shakespeare's comedy A Midsummer Night's Dream. To start this unit, we watch a documentary that covers the scope and sequence of William Shakespeare's life. After the documentary, we begin the play by reading a different act from the play each day. But we do more than just read it. Each student is assigned a speaking role, and we act it out in class. I encourage my students to take ownership of their part, whether they are the narrator, a major character, or a minor character. The students tend to really enjoy reading and acting out the play. As we read, we stop and discuss major themes or elements within the story. This is also done through not only answering discussion questions as we go along, but doing different activities that make the play more concrete for the students. Since A Midsummer's Night's Dream focuses on love, students are asked to evaluate how love is perceived today, how they define love, and if it's possible to find "true love." After we read and act out



a full act in class, we then take time to watch that act from a live recording of the play performed in the more modern Globe Theatre in England. Not only does this allow the students to visualize what the characters look like, but how they behave in the play as well. Then to conclude the unit, students can choose a group project that reinforces what they learned in the play before they take the unit test. The projects allow the students to express their creativity and talents while demonstrating their understanding of the play. It's for these reasons and many more why I enjoy this unit so much.

- Mr. Simpson

One of my favorite things about teaching at a Christian school is that I get to have impromptu moments in class where I can connect my subject matter (English) to God's Word and our current culture. This year, I have dubbed these moments as "Life Lessons with Mrs. G." One of my students even created a slide for me to put up when these moments arrive! One recent example of these moments was when we were going over our grammar homework on using quotation marks. One of the practice sentences was this:



"When indoctrinating their young people against religion, Communist leaders make statements like this: 'How silly to think there is a God! The concept of God is man-made and is based on ignorance. To be a true Communist, you have to be an atheist. Communism will supplant religion and will keep you warm and give you all the comforts of healthful living!'"

Clearly, this sentence opens the door for discussions on world-view thinking. The first thing we talked about is that we need to be a thinking people! We need to listen carefully to what is being said and then look for what is really being said. If we don't think when we read this, we might see "warmth, comfort, and healthful living" and ask where we need to sign. This moment also gave me the opportunity to talk about how people try to influence our thinking and what kinds of things they can expect from secular professors when they get to

college. I was able to tell them about a GCA graduate who had recently returned and shared that his professor spent two days talking about how stupid it is to believe in Christianity. I was able to challenge my students to see how important it is for each of us to own our faith and have a ready defense (1 Peter 3:15).

I love that God can work through my experiences, passions, education, and faith to help prepare students not only in vocabulary, reading, writing, and grammar, but also in "putting on Christ" for every thought and action (Galatians 3:27).

- Mrs. Goehring

Fall Formal
2021

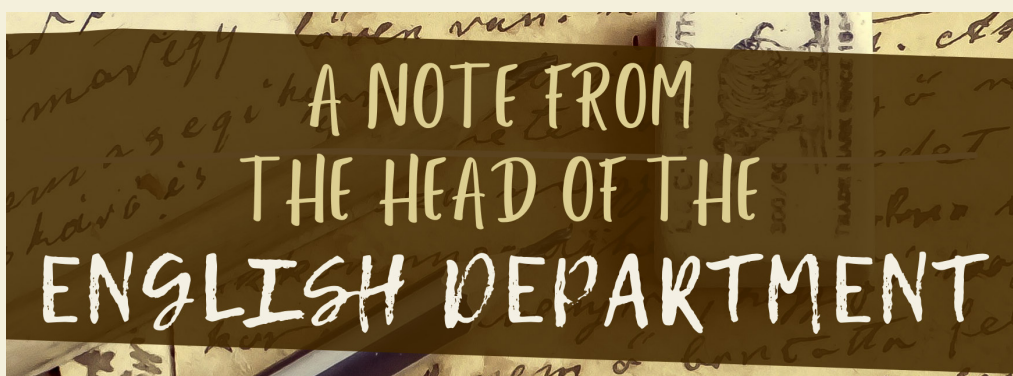
Friday, November 5

8:00-11:00 PM at the Cherry Valley Hotel

Pictures will begin in the River Birch Ballroom at 7:30 PM

Tickets are \$20 each

Payment and RSVPs are due to the finance office no later than October 29



Anyone who has ever sat in one of my classes will quickly learn that I am passionate about all aspects of English Language Arts. Before I teach my students anything about English, I ensure that they know that I am their number one cheerleader. I am super competitive. I like to win. As their cheerleader, I want THEM to win! I want to help them develop the skills necessary to beat their competitors for the scholarship they are applying for or the job they seek. Students who have developed good writing skills will stand out from others. I believe that learning to write well benefits everyone, no matter what career they choose to pursue. One critical part to developing good writing skills is to have a good foundation in grammar, which has almost become a lost art in our current culture. Likewise, I try to impart the importance of being able to read. As a basic skill, students will need to be able to read to protect themselves as they get hired, purchase things, lease cars, sign contracts, etc. More importantly, students need to develop reading skills to be able to study and apply things God reveals to them in His Word.



Mrs. Goehring

Director of Curriculum and Teacher Development,

Head of the English Department

NOVEMBER

A LOOK AT THE MONTH AHEAD

SUN	MON	TUES	WED	THURS	FRI	SAT
	1 Winter Athletics Parent/Athlete Meeting	2	3	4	5 Fall Formal	6 2:00 VGB Soccer Awards Night
7	8	9 Winter Athletics Team Photos	10	11 Veteran's Day Assembly Lunch Ordering Opens	12	13 10:00 VBB 10:00 VGB
14	15	16	17 Welcome Wednesday for Prospective Families	18 Lunch Ordering Closes 6:00 VBB	19 Tailgate Party and Meet the Team Night	20 2:00 VBB 4:30 VGB
21	22 College Info Night	23 Thanksgiving Basket Deliveries 6:00 VGB	24 Thanksgiving Break	25	26	27
28	29 Operation Christmas Child Trip	30	1	2	3	4

VBB - Varsity Boys Basketball
 VGB - Varsity Girls Basketball
 MSBB- Middle School Boys Basketball
 MSGB - Middle School Girls Basketball

Additional Information

11/1- Winter Athletics Parent/Athlete Meeting - 7:30 PM at the 5th Street Gym

11/5 - Fall Formal - 7:30 PM at the Cherry Valley Hotel

11/6- Soccer Awards Night - 6:00 PM in the back lower level by the softball field

11/9- Winter Athletics Team Photos - 4:00 PM at the 5th Street Gym

11/11- Veteran's Day Assembly - Program will begin at 9:25 AM followed by a brunch for Veterans and their guests.

Lunch Ordering for December Opens

11/17- Welcome Wednesday for Prospective Families - 9:00-11:00 AM

11/18- Lunch Ordering for December Closes

11/19- Tailgate Party - 6:30 PM

Winter Athletics Meet the Team - 7:30 PM

11/22- College Info Night - 6:00-8:00 PM in the Cafeteria

11/23- Thanksgiving Basket Deliveries - Approx. 12:30-3:00 PM for HS Students only

11/24- 11/28 - Thanksgiving Break

11/29- 12/2- Operation Christmas Child Trip to Charlotte, NC - Juniors/Seniors

THANKSGIVING BASKETS

Each year, our National Honor Society leads the rest of the student body in an outreach project that provides Thanksgiving Dinner to those in need, not just in our GCA community, but throughout all of Licking County. The annual food drive will begin in November in order to fill those baskets with everything from stuffing and mashed potatoes to a full-sized turkey. On the Tuesday before Thanksgiving, all of our middle school and high school students will help pack up the items that have been donated and our high school students and parent volunteers will personally deliver them to and pray with each of the families in need. We love this outreach project as our students have the opportunity to be the light of Christ through their meaningful gift of love during what is often a difficult time. Look for more details in the weekly email announcements!



GCA ATHLETICS

Varsity Boys Basketball

11/13 10:00 AM – vs. Newark High School – 5th Street Gym, Newark OH 43055

11/18 6:00 PM – vs. Columbus North International School – 5th Street Gym, Newark, OH 43055

11/20 2:00 PM – vs. Genoa Christian – 5th Street Gym, Newark, OH 43055

Varsity Girls Basketball

11/6 2:00 PM – vs. Horizon Science Academy – 5th Street Gym, Newark, OH 43055

11/13 10:00 AM – @ Gilead Christian – 4863 US Highway 42 Mount Gilead, OH 43338

11/20 4:30 PM – vs. Briggs High School – 5th Street Gym, Newark, OH 43055

11/23 6:00 PM – vs. Independence-Columbus High School – 5th Street Gym, Newark, OH 43055