



GENERAL INFORMATION

Our First Grade classroom and curriculum focuses on helping each child as they transition to developing more academic skills and stamina. This year, these students experience a significant transition to more extensive learning. First Grade students continue to build upon the habits and attitudes they began to establish in Kindergarten, starting to understand God's view of the world and how they can see it in their daily lives.

BIBLE

Through the Enjoying God's Gifts textbook, by Positive Action for Christ, First Graders focus on learning the good gifts the Father gives and how each once helps us to discover more about God's love and grace. As an additional support, students explore these topics in the Superbook video series, featuring captivating, Bible-based adventures of two time-traveling children and their robot friend. By learning the lessons, the weekly memory verses, and engaging in discussion with their teacher these students begin to add to the world view foundation that they have already begun to develop at home.

LANGUAGE ARTS

The Superkids Reading Program by Zaner Bloser introduces fascinating stories and characters to ensure reading success in every student. The program focuses on establishing a familiar routine with each letter sound -- "hear it, see it, say it, write it," and builds Foundational skills in word work, reading, and writing skills. Through direct instruction and learning centers, students practice their phonics, spelling, structural analysis, grammar, and vocabulary skills throughout the stories and Word Work Books. During center time, students engage with reading stories at their learning level.

The textbook is also supplemented by the Accelerated Reading Program by Renaissance. Students work hard to reach their reading goals each quarter and are recognized in the morning assembly once they reach a "point club." Lexia is another engaging program all of our K-2nd grade students utilize to reinforce their literacy skills.

MATHEMATICS

Math 1 (BJU Press) uses manipulatives and real-life experiences to build on the foundation established in Kindergarten. With engaging characters and the application of Biblical truths, the students learn place value, addition and subtraction including 2-digit numbers, geometry, money, and measurement. Problem-solving skills are introduced through writing equations and reading graphs.

Students also engage daily with fact fluency practice to meet the state standard of fact mastery in three seconds or less, which allows students to succeed in higher level skills. The textbook is also supplemented by the Freckle Math Program by Renaissance. Both at home and during center time in the classroom, Freckle is an adaptive program which both supports and challenges students at their learning level. One section of Freckle reinforces math fact fluency.

SOCIAL STUDIES

The First Grade students' education continues with *myWorld Social Studies*™ from Savvas Learning Company where students are engaged to become thoughtful, literate citizens. Lessons apply inquiry processes, practice reading and writing, and involve collaboration and communication skills while also covering the Ohio learning standards of "Families Now and Long Ago, Near and Far." This year builds on the concepts developed in Kindergarten by focusing on the individual as a member of a family, identifying how families lived long ago in various cultures. They also begin to get a deeper understanding of the world that God has created through beginning map skills. Finally, they build the foundation for understanding the principles of government and their roles as citizens, all through the lens of Biblical truth.

SCIENCE

Purposeful Design Science 1 from ACSI provides "students the opportunity to marvel at the wonders of Creation both as inhabitants and caretakers as they study, explore, and discover the world God has created." These inquiry-based lessons provide a hands-on approach that develops critical thinking skills. Students learn the processes and language of science through a text that is integrated with a biblical worldview.

First Grade students are introduced to the foundational concepts of Life Science as they learn about vertebrates and invertebrates, Ecosystems and habitats, and the basic characteristics of classification. In the Physical Science Unit, students study sound energy, work and motion, matter, force and simple machines. Earth and Space opens up the world of the hydrosphere, the atmosphere, and the basics of astronomy. Finally, students begin to see the amazing intricacies of the Human Body as they are introduced to the different systems of the body, basic health, and proper use of technology.

Special speakers visit the classroom to teach students about what they are learning through hands-on presentations.

SPECIAL PROGRAMMING

Elementary students engage in weekly elective classes such as art, physical education, technology, music, and library, allowing them to explore a variety of subjects. Students gain extensive knowledge through diverse guest speakers, interactive projects, and educational excursions. Secondary students serve as mentors for our elementary students during weekly Bible lessons within their Family Group time. Additionally, our younger grades participate in weekly chapel sessions every Friday. Throughout the year, special events such as Christmas chapel and the spring concert provide unique and memorable performances.



GENERAL INFORMATION

Our Second Grade classroom and curriculum focuses on making considerable growth in math, writing, and reading skills, including learning and using new vocabulary, orally and in writing. By the end of the year, Second Grade students are reading fluently. As work becomes more challenging, the amount of homework may increase. Most importantly, Second Grade students continue to build upon the habits and attitudes they have been developing, growing and establishing their view of the world through a Biblical lens.

BIBLE

Using the textbook Finding God's Promises (Positive Action for Christ) Second Grade students focus their learning on the promises of God. The goal is for every student to see how God guided the people of Israel with promises still made for us today. Students learn to apply the truths to their daily lives as they learn the lessons, memorize Scripture weekly with emphasis on being able to recall and apply those Scriptures as they face life situations, engage in discussion with their teacher, and are reminded throughout their week to apply the truths they are learning.

LANGUAGE ARTS

Our Second Grade students expand their English Language Arts experience (reading, spelling, and writing and grammar) through the BJU Press program. By providing high-quality stories students are empowered to analyze and interpret a variety of genres, to evaluate what they are reading from a biblical worldview, and to become effective communicators (through reading, writing, speaking, and listening).

Throughout spelling, writing, and grammar, students still work on foundational skills such as the study of phonics, phonological awareness, and high-frequency words. Student skill work includes fluency in accuracy and self-correction while building spelling skills and manuscript handwriting. A major focus for this school year is to increase literacy at the individual student's level in addition to building a strong foundation in writing skills.

In addition to their collective reading of chapter books, Second Grade students strive to meet their personal reading goals through the use of the Accelerated Reader program. Students are placed in data-driven groups and work daily on texts that are reading-level appropriate to foster reading growth and challenge them as part of guided reading groups.

The reading textbook is complemented by the Renaissance Accelerated Reading Program. Students diligently strive to achieve their reading goals each quarter and receive recognition during the morning assembly upon reaching a "point club." Additionally, Lexia is employed as an interactive program for all students in grades K-2 to enhance and reinforce their literacy skills.

MATHEMATICS

Math 2 by BJU Press develops understanding of place value, addition and subtraction, multiplication, and division. Hands-on learning through the use of manipulatives helps students start to visualize math concepts. Basic word problems are introduced to encourage problem solving skills.

Students also engage daily with fluency facts to meet the state standard of fact mastery in three seconds or less, which allows students to succeed in higher level skills. The textbook is also supplemented by the Freckle Math Program by Renaissance. Both at home and during center time in the classroom, Freckle is an adaptive program which both supports and challenges students at their learning level. One section of Freckle reinforces math fact fluency.

SOCIAL STUDIES

The Second Grade students' education continues with *myWorld Social Studies™* from Savvas Learning Company where students are engaged to become thoughtful, literate citizens. Lessons apply inquiry processes, practice reading and writing, and involve collaboration and communication skills while also covering the Ohio learning standards of "People Working Together." During this year, work serves as an organizing theme. Students learn about current jobs as well as those from long ago. They increase their close reading skills by using biographies, primary sources, and artifacts to discover clues to the past. Finally, they deepen their knowledge of diverse cultures and their roles as citizens, all through the lens of Biblical truth.

SCIENCE

The purpose of second-grade science is to use science process or inquiry skills to learn and tell about God's creation (BJU Press). Students participate in standards-based, hands-on, Biblically integrated science activities that not only help them to learn the basics of scientific processes. Topics include what scientists do, living things, plants, habitats, fossils and dinosaurs, and the layers and features of the earth.

SPECIAL PROGRAMMING

Elementary students engage in weekly elective classes such as art, physical education, technology, music, and library, allowing them to explore a variety of subjects. Students gain extensive knowledge through diverse guest speakers, interactive projects, and educational excursions. Secondary students serve as mentors for our elementary students during weekly Bible lessons within their Family Group time. Additionally, our younger grades participate in weekly chapel sessions every Friday. Throughout the year, special events such as Christmas chapel and the spring concert provide unique and memorable performances.



GENERAL INFORMATION

Our Third Grade classroom and curriculum focuses on developing more independence and responsibility while moving beyond “learning to read” to “reading to learn,” and these students will start reading more for pleasure in chapter books. Students begin to apply what they are learning, demonstrating their understanding through more than just repeating memorized facts. The Third Grade day includes lessons in God’s charge for us to be responsible such as more independent work time, with an increased expectation of personal accountability. In addition, this year, students will begin to develop personal study skills, exploring and adopting specific strategies. Most importantly, Third Grade students continue to build upon the habits and attitudes they have been developing, growing and establishing their view of the world through a Biblical lens.

BIBLE

Third Grade students focus their learning on studies of God’s work through the lives of people in the Old Testament including Abraham, Jacob, Joseph, Ruth, and Daniel in the Growing with God textbook (Positive Action for Christ). The goal is for every student to understand though we are imperfect beings God loves us and grows us through His grace. Students dive into the scriptures and commit God’s word to memory through weekly verses. Not only do the students learn about the Bible, they are also taught to apply the truths to their daily lives as they learn the lessons, engage in discussion with their teacher, and are reminded throughout their week to apply the truths they are learning.

LANGUAGE ARTS

Reading/Writing/Spelling/Grammar

Our Third Grade students complete their English Language Arts experience through the comprehensive BJU Press program. By exploring English language components students build a strong foundation in communication skills. Stamina is built in writing as students move to longer writing assignments on a variety of topics. Presentations are woven into the various genres studied.

Within reading students work on foundational skills through the study of decoding, high-frequency words, reading comprehension, and fluency. Student word study includes building on foundational spelling skills such as expanded dictionary use, guided journal entries, and Bible word studies. A major focus of the program is increasing literacy at the individual student’s level in addition to building a strong foundation in writing skills. Students participate in extensive reading opportunities (personal, small group, whole class); perform word studies (phonics patterns); learn grade-appropriate vocabulary; develop strategies for reading (including difficult reading material); delve into genre studies and research; learn and apply grammar concepts, and interact with the writing process through writing workshops (building on those from previous years).

The reading textbook is complemented by the Renaissance Accelerated Reading Program. Students diligently strive to achieve their reading goals each quarter and receive recognition during the morning assembly upon reaching a "point club."

Penmanship

Students begin their journey of mastering cursive writing with lessons that review both upper and lower-case cursive letters and provide opportunities to practice individual words and sentences during the rest of the year. Correct alignment, slant, size, shape and spacing are emphasized.

Third Grade Reading Guarantee

Set forth by the Ohio Department of Education, this allows a third grade student to demonstrate an acceptable level of reading performance for promotion to third grade. GCA uses the Renaissance Learning STAR Reading Assessment and it is given in the fall. The test may be repeated throughout the school year if a student does not score "on track." If a student does not score at grade level he/she is further supported both in and out of the classroom.

MATHEMATICS

BJU Press Math 3 teachers place value, multiplication, division, and fractions. Students are challenged to think more deeply about their calculations through reasoning. One of the main themes is to see how mathematical concepts are woven into God's creation. This year includes more real life applications. Students also engage daily with fluency facts to meet the state standard of fact mastery in three seconds or less, which allows students to succeed in higher level skills.

The textbook is also supplemented by the Freckle Math Program by Renaissance. Both at home and during center time in the classroom, Freckle is an adaptive program which both supports and challenges students at their learning level.

SOCIAL STUDIES

The Third Grade students' education continues with *myWorld Social Studies*™ from Savvas Learning Company where students are engaged to become thoughtful, literate citizens. Lessons apply inquiry processes, practice reading and writing, and involve collaboration and communication skills while also covering the Ohio learning standards of "Communities: Past and Present, Near and Far." During this year, the local community serves as the focal point as students begin to understand how their own communities have changed over time while they learn to make comparisons with communities in other places. Their study of local history comes alive through the use of artifacts and documents, and they learn how communities are governed and how the local economy is organized, all through the lens of Biblical truth. Included with the text are projects that help to bring the subject matter to life for the students including a Living Wax Museum where students research a historical figure, prepare a speech, and present in full costume to parents, peers, and other visitors.

SCIENCE

In Science 3 by BJU Press Third Grade students expand their biblical worldview as it relates to scientific concepts. Students learn where the world came from and how it has changed. They begin to learn how to defend the truth that God created all things. Problem based learning activities provide students the opportunity to understand the purpose of science and to develop orderly approaches to problem solving.

SPECIAL PROGRAMMING

Elementary students engage in weekly elective classes such as art, physical education, technology, music, and library, allowing them to explore a variety of subjects. Students gain extensive knowledge through diverse guest speakers, interactive projects, and educational excursions. Secondary students

serve as mentors for our elementary students during weekly Bible lessons within their Family Group time. Additionally, our younger grades participate in weekly chapel sessions every Friday. Throughout the year, special events such as Christmas chapel and the spring concert provide unique and memorable performances.



GENERAL INFORMATION

Our Fourth Grade classroom and curriculum focuses on solidifying reading and comprehension skills. These students truly become that -- students who have homework assignments and are continuing to demonstrate their knowledge through application in their assessments. The Fourth Grade day includes an increased expectation of personal accountability as they continue to develop personal study skills, exploring and adopting specific strategies. Most importantly, Fourth Grade students continue to build upon the habits and attitudes they have been developing, growing and establishing their view of the world through a Biblical lens.

BIBLE

Fourth Grade students focus their learning on a study of God's love through the life of Christ, the work of the Spirit, and the ministry of Paul. Truths within the text Building Life Castles (Positive Action for Christ) establish no matter the hardships of our time, God is our stronghold. Students dive deeper into the concept of who Jesus is, explore the parts of the Bible in a deeper way, and commit scripture to memory through weekly verses.

LANGUAGE ARTS

Reading

Through Reading 4 by BJU Press our Fourth Grade students engage in a comprehension-based program which teaches Biblical discernment through teacher-guided instruction and independent reading opportunities. The class read both short stories and novels together. These studies include comprehension activities, close reading skills and practice, learning and identifying literary devices, identifying and understanding themes, genre studies, author biographies, writing assignments, and more.

The reading textbook is complemented by the Renaissance Accelerated Reading Program. Students diligently strive to achieve their reading goals each quarter and receive recognition during the morning assembly upon reaching a "point club."

Writing and Grammar

English 4 teachers students how to directly apply the conventions of English to how they write and speak. Students will complete six larger writing assignments with direction applications of writing and grammar skills. Writing conferences along the way allow students the opportunity to become reflective and more independent in their work. Throughout the year the class reads mentor texts and explores poetry, short stories, and other genres. Students continue to improve their cursive formation and use cursive writing in some assignments. Students have their own Chromebook. They begin to learn the responsibility of digital citizenship and complete many assignments digitally across subjects.

Spelling

Student word lists from Spelling 4 (BJU Press) cover word histories and etymologies to build understanding of the English language. Journal entries allow students to use their spelling in context.

MATHEMATICS

Math 4 encourages accurate computation as students apply their knowledge of the mathematical concepts they have learned thus far. STEAM activities provide hands-on learning and practical application. Fourth Grade students learn to add and subtract to 1 million; multiply by 1- and 2- digit numbers; divide by 1-digit numbers; factors, multiples, and patterns; adding, subtracting, and multiplying fractions while comparing them and understanding the correlation between fractions and decimals, 2-D figures, angles, measurement, and perimeter and area.

The textbook is also supplemented by the Freckle Math Program by Renaissance. Both at home and during center time in the classroom, Freckle is an adaptive program which both supports and challenges students at their learning level.

SOCIAL STUDIES

The Fourth Grade students' education focuses on Ohio history with the help of *myWorld Social Studies™* from Savvas Learning Company. Topics addressed include civic literacy, financial and economic literacy, and global awareness. Activities include reading for information, cause and effect, classifying information, predicting possible outcomes, primary source analysis, inference, point of view, problem-solutions, order of events, compare and contrast, analyzing charts and graphs, critical thinking, timelines and sequencing, map skills, fact or opinion, data analysis, and more. Students also research and give a presentation on various topics including an Ohio Native American tribe. Most importantly, these students learn the ins and outs of Ohio's history through the lens of Biblical truth.

SCIENCE

Through the context of a Biblical worldview, in Science 4 (BJU Press) students discover more about the different types of sciences. Life Science units cover plants, animals, ecosystems; Earth Science units discuss the weather and earth and space; and Physical Science units cover the properties of matter, changes in matter, energy, electricity, and motion.

SPECIAL PROGRAMMING

Elementary students engage in weekly elective classes such as art, physical education, technology, music, and library, allowing them to explore a variety of subjects. Students gain extensive knowledge through diverse guest speakers, interactive projects, and educational excursions. Secondary students serve as mentors for our elementary students during weekly Bible lessons within their Family Group time. Additionally, students participate in weekly chapel sessions every Friday. Throughout the year, special events such as Christmas chapel and the spring concert provide unique and memorable performances.



GENERAL INFORMATION

The Fifth Grade year is the final year where students develop the skills necessary for the independence needed in order to succeed in middle school. As a result, opportunities will be given for the students to discover more about who God wired them to be and how to be successful with a growth mindset. They will continue to develop personal study skills, exploring and adopting specific strategies. Our Fifth Grade classroom and curriculum focuses on reading complex texts fluently with good comprehension, classifying and organizing information, objects, and ideas. Students will be encouraged to develop the skills of reading and concentrating for longer periods of time. They will see an increase in homework and writing assignments and will continue to demonstrate their knowledge through application in their assessments.

BIBLE

In Possessing the Land (Positive Action for Christ) Fifth Grade students focus their learning on an Old Testament survey, presenting major Bible concepts from the Old Testament. While exploring the major events and themes of the Old Testament students will see examples of the Creator as both righteous and merciful. Students become more independent in learning how to read the Bible. Learning occurs through a mixture of independent study and group discussion. Students commit God's word to memory with weekly verses.

LANGUAGE ARTS

Reading

In Reading 5, by BJU Press, our Fifth Grade students read novels together as a class. Through class discussions students learn how to apply Biblical discernment and critical thinking skills to what they read. The short stories and novel studies include comprehension activities, close reading skills and practice, learning and identifying literary devices, identifying and understanding themes, genre studies, author biographies, writing assignments, and more.

The reading textbook is complemented by the Renaissance Accelerated Reading Program. Students diligently strive to achieve their reading goals each quarter and receive recognition during the morning assembly upon reaching a "point club."

Writing and Grammar

With writing projects students practice and apply grammar skills in a variety of situations and writing for different purposes. Students collaborate with each other, present what they learn, and start to review others' work. Students master grammar conventions to become better communicators and ready for middle school writing assignments.

Spelling

Student word lists are organized by phonetic sound. In "Word for Word", published by BJU Press, students learn the history of words and practice in context by writing journal entries.

MATHEMATICS

In Math 5 by BJU Press Fifth Grade students develop their pre-algebra skills and deepen their understanding of geometry, measurement, and data. Students use their knowledge of operations of converting whole numbers to decimals and fractions. Students review math facts highlighting division and multiplication. The textbook is also supplemented by the Freckle Math Program by Renaissance. Both at home and during center time in the classroom, Freckle is an adaptive program which both supports and challenges students at their learning level.

SOCIAL STUDIES

The Fifth Grade students' education continues with myWorld Social Studies™ from Savvas Learning Company Lessons apply inquiry processes, practice reading and writing, and involve collaboration and communication skills while also covering the Ohio learning standards of "Regions and People of the Western Hemisphere." During this year, students study the Western Hemisphere (North and South America), its geographic features, early history, cultural development and economic change. Students learn about the early inhabitants of the Americas and the impact of European exploration and colonization. They delve into the study of the Civil War. The geographic focus includes the study of contemporary regional characteristics, the movement of people, products and ideas, and cultural diversity and they develop their understanding of the relationship between markets and available resources, all through the lens of Biblical truth.

SCIENCE

Science 5 (BJU Press) explores God's creation. Students learn how to find information within texts, charts, diagrams, and other ways of presenting factual information. Students participate in hands-on activities. Areas of study include minerals and rocks, fossils, matter and heat, sound and light, weather, ecosystems, and the systems of the body.

SPECIAL PROGRAMMING

Elementary students engage in weekly elective classes such as art, physical education, technology, music, and library, allowing them to explore a variety of subjects. Students gain extensive knowledge through diverse guest speakers, interactive projects, and educational excursions. Secondary students serve as mentors for our elementary students during weekly Bible lessons within their Family Group time. Additionally, students participate in weekly chapel sessions every Friday. Throughout the year, special events such as Christmas chapel and the spring concert provide unique and memorable performances.