

GRANVILLE CHRISTIAN ACADEMY



Course Description Catalog

2025-2026

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Table of Contents

INTRODUCTION	3
MISSION	3
VISION	3
PORTRAIT OF GRADUATE	3
MIDDLE SCHOOL	5
MIDDLE SCHOOL SAMPLE COURSES OF STUDY	5
MIDDLE SCHOOL COURSE DESIGNATIONS	5
HIGH SCHOOL	6
MINIMUM GRADUATION COURSE REQUIREMENTS	6
HIGH SCHOOL SAMPLE COURSES OF STUDY	7
College Prep Course of Study	7
Honors Course of Study	7
HIGH SCHOOL COURSE DESIGNATIONS	8
Standard Courses	8
Honors Courses	8
Advanced Placement (AP) Courses	8
Grading System	8
OTHER TYPES OF COURSES	8
Credit-Flex Courses	8
College Credit Plus (CCP) Courses	9
COURSE OFFERINGS	10
BIBLE	10
COMPUTER & TECHNOLOGY	11
FINE ARTS	12
FOREIGN LANGUAGE	14
LANGUAGE ARTS	15
MATHEMATICS	18
PHYSICAL EDUCATION & HEALTH	20
SCIENCE	22
SOCIAL STUDIES	24
GENERAL ELECTIVES	26
GRADUATION AWARDS	28

INTRODUCTION

Granville Christian Academy promotes a lifelong experience of learning. The GCA Philosophy of Christian Education and other Foundational Documents provide the premise for the courses offered, the curriculum taught, the services provided, and the educational expectations set forth. *GCA is grounded in a philosophy of education that is based on biblical truth reflected in the life and teachings of Jesus Christ. Our academic excellence is based on a Christ-centered view that all truth is God's truth, and that the Bible is the inspired, infallible, authoritative Word of God. The Word of God is to permeate all areas of the GCA experience—our curriculum, culture, relationships, extracurricular activities, attitudes—instead of simply being a separate subject taught on a purely intellectual basis (GCA Christian Philosophy of Education Document).* All of what we do at GCA works to support our mission, vision, and help our students grow towards our Portrait of Graduate outcomes.

MISSION

The mission of Granville Christian Academy is to partner with Christian families and local churches by creating a Christ Centered nurturing environment with biblically based academic excellence and character development, resulting in students who are becoming Christ-like and impacting their culture through servant leadership.

VISION

The vision of Granville Christian Academy is to prepare servant-leaders for Christ.

PORTRAIT OF GRADUATE

1. Devoted Follower of Jesus Christ

- Engages in authentic worship and fellowship with a body of believers, has committed to a personal relationship with Jesus Christ, and actively participates in a Biblically based church. (Acts 2:42, 47)
- Regularly participates in the spiritual disciplines of prayer, Bible study, scripture memorization, worship, and service. (Ps. 119:11, 105, Heb. 4:12, Rom. 12:1, 11-12)
- Experiences transformation by the pursuit of Biblical truth. (Eph. 4:13-15, 2 Cor. 3:18, Rom. 12:2)
- Committed to a life-long process of becoming Christlike, patient in affliction, willing to endure persecution for His sake, comforting others as we have been comforted, interceding for others in prayer, trusting God and His provision, all to the glory of God. (Luke 9:23, 2 Cor. 1:3-5, John 16:33, Matt. 5:11)
- Demonstrates the fruit of the Spirit. (Gal. 5:22-23)
- Knows, loves, and serves God, making Him known to others. (Heb. 9:14, 2 Pet. 3:9)
- Articulates and defends his/her Biblical worldview with an understanding of opposing worldviews. (Acts 5:42, Acts 9:20-22, 1 Pet. 3:15)

2. Compassionate Neighbor

- Delights in and cares for God's creation. (Gen. 1:28, Gen. 2:15, Ps. 89:11)
- Seeks to understand perspectives that differ from his/her own, respecting all people as individuals created in God's image. (Prov. 18:2, Prov. 3:13-14, James 2:1-8, Gen. 1:26-27)
- Loves and prays for others as a response to God's love for us. (1 John 4:19, Matt. 22:37-40, James 5:16)

- Serves the community with a missionary mindset and heart of compassion. (Matt. 28:19, Col. 3:12, 1 Pet. 4:10-11)
- Gives generously of his/her time, talents, and finances to glorify God. (Matt. 5:16, 2 Cor. 8:1-7, 2 Cor. 9:6)

3. Courageous Learner

- Humbly receives his/her solid foundation from scripture. (Col. 1:10, 2 Tim. 3:16, Col. 2:8) Foundational Documents 4
- Vigorously pursues wisdom, knowledge, and understanding which come from God. (Prov. 2:6, Prov. 24:3-4, 2 Cor. 10:5)
- Perseveres and overcomes obstacles through the learning process. (Col. 2:6-7, Phil. 3:12, James 1:25, Phil. 4:6)
- Discovers joy in learning. (Ps. 16:11, Prov. 1:5,7)
- Develops his/her intellect to the fullest ability in order to think analytically, employ problem-solving skills and evaluate all he or she studies through the lens of God's Word. (Eph. 5:8-16, James 1:5, Prov. 18:13,15)
- Demonstrates evidence of an education equal to or exceeding state and national academic standards. (Luke 2:52)

4. Prepared for the Future

- Recognizes, develops, and utilizes God-given abilities to the fullest extent. (James 1:17, Ex. 31:2-5, Dan. 1:17)
- Demonstrates college, career, and life ready competencies while exhibiting the attitudes of gratitude and hope. (Eph. 6:13-18, 1 Thess. 5:18, Rom. 5:3-5)
- Pursues his/her unique passions, seeking to influence the culture for Christ through excellence in all endeavors. (Eph. 4:11-12, Col. 3:17)
- Understands work has dignity as an expression of the nature of God, and any work done as unto the Lord is an act of worship. (Eph. 2:10, Col. 3:23-24, Rom. 15:17)
- Works with self-motivation and diligence to heartily fulfill his/her role in the family, church, community, workplace, and world. (Rom. 12:9-18, 1 Cor. 12:4-7)

MIDDLE SCHOOL

MIDDLE SCHOOL SAMPLE COURSES OF STUDY

The following middle school courses are listed for example purposes only.

<u>6th grade</u>	<u>7th grade</u>	<u>8th grade</u>
Bible	Bible	Bible
English	English	English
Math	Pre-algebra or Math 7	Pre-algebra or Algebra I
Science	Science	Science
Social Studies	Social Studies	Social Studies
Elective	Elective	Elective
Elective	Elective	Student Leadership/Elective
Study Hall	Study Hall	Study Hall

MIDDLE SCHOOL COURSE DESIGNATIONS

MIDDLE SCHOOL ELECTIVES

- Electives typically include band, career exploration, art, tech, computer, life skills, music, and PE, but could vary from year to year.
 - Generally in 6th & 7th grades students will be assigned to their electives. Depending on yearly course offerings and the schedule, 8th grade students may be given an option to choose between electives."
- Students in band will need to follow the guidelines set forth by the music director including renting an instrument and participating in required daytime and evening concerts.
- Depending on the schedule, 8th grade Students may have an option to audition for HS Choir / Chorale. If selected for Choir / Chorale, 8th grade students will not be a part of their 8th grade music class. If Choir / Chorale is chosen, students will attend class on specific days of the week and will be assigned to a study hall on the other days. Choir / Chorale class participation requires evening performances two times yearly and would also offer students the opportunity to earn 0.5 high school credit upon successful completion of the course. Additional performances could be added during the school day throughout the year. This is a repeatable course in high school.

MIDDLE SCHOOL MATH

- 7th grade students will be placed in Math 7 or Pre-Algebra based on in-class assessments during their 6th grade year, teacher recommendation, and STAR Math testing results.
- 8th grade students will be placed in Pre-Algebra or Algebra I based on in-class assessments during their 7th grade year, teacher recommendation, and STAR Math testing results. If students are placed in Algebra I, students will have the opportunity to earn 1.0 high school credit upon completion and passing of the course.

HIGH SCHOOL

MINIMUM GRADUATION COURSE REQUIREMENTS

Below you will find course requirements as outlined by both GCA and the Ohio Department of Education. In addition to course completion requirements, students must demonstrate competency through End of Course exams and demonstrate readiness by obtaining at least two graduation seals. For more information about graduation requirements, please see the Parent/Student Handbook. At the secondary level, GCA awards credit on a semester basis: one semester (60 seat hours) earns 0.5 credit, and a full year (120 seat hours) earns 1 credit. For example, Algebra I is a year-long course. If a student passes the first semester but fails the second, only 0.5 credit will be awarded. To graduate from high school, students must successfully complete a minimum of 24 credits.

Diploma

To graduate with a diploma, a student must meet all the GCA minimum graduation requirements.

Bible	4 credits*
English	4 credits
Mathematics	4 credits ^{1, 10}
Science	3 credits ²
Social Studies	3 credits ³
Electives	1 ½ credits ^{4*}
Personal Finance	½ credit ¹⁰
Fine Arts	1 credit
World Languages	2 credits
Health	½ credit*
Physical Education	½ credit ^{5*}

Total of 24 graduation credits to complete.

Academic Honors Diploma (AHD)

To graduate with an AHD, a student must meet all GCA minimum graduation requirements in addition to fulfilling 7 of the 8 requirements listed below.

Mathematics	4 credits ⁶
Science	4 credits ⁷
Social Studies	4 credits ³
World Language	3 credits ^{8, 11}
GPA must be a minimum of 3.5 on a 4.0 scale ¹¹	
ACT/SAT Score	27 ACT/1280 SAT ^{9, 11}
Seal Requirement	
Experiential Learning Requirement	

Minimum of 26 graduation credits to complete. **Note these requirements have been changed starting with the class of 2026. Click [here](#) to view the ODE website.***

¹ **Mathematics** credits must include 1 credit of Algebra II or its equivalent.

² **Science** credits must include one credit of physical sciences, one credit of life sciences and one credit of advanced study.

³ **Social Studies** credits must include ½ credit of American history, ½ credit of American Government, and ½ credit of World history.

⁴ **Elective** credits may be increased to 2 credits if using the PE exemption.

⁵ **Physical Education** may be exempted by students who participate in interscholastic athletics or cheerleading for two full seasons.

⁶ **Mathematics** credits must include Algebra I, Geometry, Algebra II or another equivalent and another higher-level course or a 4-year sequence of courses that contain equivalent content.

⁷ **Science** credits must include two credits of advanced science.

⁸ **Foreign language** requirements must include 3 credits of one world language, or no less than 2 credits of each of two world languages studied.

⁹ Excluding scores from the writing section of each test.

¹⁰ Beginning with the class of 2026, Personal Finance is no longer considered a social studies credit; moving forward it will be a 0.5 math credit. This credit will either count towards the required 4 math credits or serve as an additional math credit.

¹¹ World Languages, GPA, and ACT/SAT requirements may be replaced with a Student Strength Demonstration Requirement per the ODE website. Again, more information can be found on the [ODE website](#).

* Indicates minimum graduation requirements needed.

HIGH SCHOOL SAMPLE COURSES OF STUDY

The following courses are listed for example purposes only. Students may substitute listed elective courses for the recommended electives, as long as graduation requirements are met.

COLLEGE PREP COURSE OF STUDY

<u>Freshman Year</u>	<u>Sophomore Year</u>	<u>Junior Year</u>	<u>Senior Year</u>
Bible 9	Bible 10	Bible 11	Bible 12
English 9	English 10	English 11	English 12
Algebra I	Geometry	Algebra II	4th year of Math
Physical Science	Biology	Chemistry	Personal Finance
World History	US History	Government	Fine Arts/Technology
Spanish I	Spanish II	Speech/Debate	Elective
Elective / Health*	Technology/Fine Arts	Career Exploration /Fine	Elective
Physical Education*	Elective	Arts Elective	Study Hall
Study Hall	Study Hall	Study Hall	

*Health and PE are both required classes before graduating.

HONORS COURSE OF STUDY

<u>Eighth Grade Year</u>	<u>Freshman Year</u>	<u>Sophomore Year</u>	<u>Junior Year</u>	<u>Senior Year</u>
Algebra I	Bible 9	Bible 10	Bible 11	Bible 12
	Honors English 9	Honors English 10	Honors English 11	AP English
	Physical Science	Honors Biology	Honors Precalculus	AP Calculus
	Honors Geometry	Honors Algebra II	Chemistry	Personal Finance
	World History	AP US History	Government	Geography
	Spanish I	Spanish II	Spanish III	Honors Anatomy & Physiology
	Fine Arts/Health	Career	Speech/Debate	Honors Physics
	Study Hall	Exploration/Elective	Study Hall	Elective (x2)
	Physical Education	Study Hall		Study Hall

HIGH SCHOOL COURSE DESIGNATIONS

All core high school courses are designated as Standard, Honors, or Advanced Placement (AP) based on the level of rigor as described by the descriptions below. At the secondary level, GCA awards credit on a semester basis: one semester (60 seat hours) earns 0.5 credit, and a full year (120 seat hours) earns 1 credit. For example, Algebra I is a year-long course. If a student passes the first semester but fails the second, only 0.5 credit will be awarded. To graduate from high school, students must successfully complete a minimum of 24 credits.

STANDARD COURSES

These courses are described as traditional high school courses offered at GCA. These courses include the core classes required by the state of Ohio and GCA in order to receive a high school diploma and help prepare students for after graduation. Any possible prerequisites and/or grade average requirements will be specified in the course description.

HONORS COURSES

These courses provide the opportunity for an honors track within the areas of English, math, social studies, and science. Generally, the coursework is more rigorous. "Cognitive rigor can be created by the interaction of three key factors: content complexity + cognitive engagement + the intended scope and depth of the learning activity" (Hess, 2022). Students must have achieved at least a B+ average in all general coursework that leads up to each Honors class or at least a B- average in the preceding Honors class as a requirement for enrollment unless otherwise designated in the course description. The approval of the principal or teacher may be required and individual classes may have additional requirements as specified in their course description.

ADVANCED PLACEMENT (AP) COURSES

Advanced Placement (AP) courses are defined by the College Board as college-level courses which can result in both high school and college credit. Course descriptions, standards, exam content, and other requirements are set by the College Board. AP exams are in the spring of each school year. The dates are set by the College Board and not GCA. Students must have achieved at least a B+ average in all general previous coursework that correlates to the AP course. A teacher recommendation is also required. Students who register and take the AP Exam will not be required to take a GCA final examination for the course. Any student who does not take the AP exam must take the course's GCA final exam and no exemption will be offered. The students who score a 3 or higher (out of 5 possible) on the AP Exam may earn college credit, ***depending on the college that is accepting the score for credit.***

Please note: The cost of the AP Exam is the responsibility of the family/student. Payment is collected through FACTS/Renwebs in the first semester of the school year as the exam ordering deadline is set forth by the College Board around the middle of November. A late fee will be assessed by the College Board for any registrations after this date. In addition, a fee will be assessed by the College Board for students who cannot take the test on the assigned date.

GRADING SYSTEM

For GPA calculation purposes, Standard Courses are on a 4.0 grading scale, Honors Courses are on a 4.5 grading scale, and AP Courses are on a 5.0 grading scale. College Credit Plus (CCP) courses will be calculated into the student's grade point average per Ohio Department of Education guidelines.

OTHER TYPES OF COURSES

CREDIT-FLEX COURSES

Families may desire that their students take a course not available through GCA. For example, this may include an internship under the guidance of a GCA approved instructor. If it is not a CCP course, a Credit-Flex Application is required. Any course taken outside of GCA must be approved by GCA Administration to receive high school credit before beginning the course to ensure proper award of credit. When pursuing this route of educational options, please remember the Ohio Department of Education (ODE) requires a minimum of 60 seat hours for a 1/2 credit and a minimum of 120 hours for 1 credit of each course taken. A

Credit-Flex Application should also be completed for any independent study courses taken outside of GCA. Please see the Student Services Coordinator to discuss this option and to request an application.

COLLEGE CREDIT PLUS (CCP) COURSES

GCA students may choose to take college-level courses through the CCP program. These courses may be taken through a college/university of their choosing. CCP funds are awarded through the Ohio Department of Education and Workforce (ODEW) and require students to apply for funding by April 1 of the school year prior to participation. Funding is limited and is allocated according to the ODEW standards. CCP courses are considered dual enrollment courses, will typically assist students in fulfilling high school graduation requirements, and will affect both their HS and their College GPA (grade point average). Course choices may not include any religious or faith-based courses or funding for the course is forfeited. Students should thoroughly discuss this option with their parents, the GCA CCP Coordinator/Student Services Coordinator, and the college/university CCP Coordinator.

COURSE OFFERINGS

Note: Elective and other specific courses are offered each year depending upon several factors including instructor availability and student interest.

BIBLE

BIBLE 9 – 1 credit

Full year -- Required course (4.0 scale)

Prerequisite: None

The focus of this class is to invite students to build a solid foundation of belief in the person of Christ. Students will examine the foundational elements of faith systems and understand the foundational distinctions of a Christ-centered worldview. Students will be challenged to apply the definitions of faith and truth in their examination of the Bible as God's inerrant revelation.

BIBLE 10 – 1 credit

Full year -- Required course (4.0 scale)

Prerequisite: Bible 9

Students will understand that Jesus is our model of spiritual maturity and that He invited us to follow His model for spiritual transformation. Students will understand the significance of each of Christ's major invitations in the process of Transformation and learn how to apply each invitation to their daily lives. Through the process of the eight credits of the course students are invited to personalize their response to Christ's invitation: Follow Me and I will make you fishers of men (Mark 1:17).

BIBLE 11 – 1 credit

Full year -- Required course (4.0 scale)

Prerequisite: Bible 10

Students will examine the life of Christ to gain more full perspective and understanding on the person and work of Jesus Christ. Through the course, students are invited to personalize their response to Christ's question, "Who do you say that I am?"

BIBLE 12 – 1 credit

Full year -- Required course (4.0 scale)

Prerequisite: Bible 11

Students will be challenged and equipped to articulate what and why they believe and to communicate a reasoned faith in a contemporary culture of competing worldviews.

COMPUTER & TECHNOLOGY

TECH I -- ½ credit

1 semester -- Elective course (4.0 scale)

Prerequisite: None

Students will study and discover many aspects of technology. Topics include safety, security, website building and design, and how to be a good digital citizen. Learning how to use applications for classroom exercises and real-world projects like a budget or business invoice. We'll also take a look at the computer sciences and see how we can write code to accomplish tasks and store information in databases.

TECH II -- ½ credit

1 semester -- Elective course (4.0 scale)

Prerequisite: Tech I

Students will continue to build upon the skills learned in Tech I. Real life scenarios will provide the basis for a deeper understanding of computer science.

FINE ARTS

ART I– ½ credit

1 semester -- Elective course (4.0 scale)

Prerequisite -- None

In this course, students will be introduced to various mediums and techniques to develop an appreciation for art as well as art making. Students will explore the beginning of God's hand in art within the world.

ART II– ½ credit

1 semester -- Elective course (4.0 scale)

Prerequisite – Art I

In this course, students use their knowledge from Art I to explore art techniques at a deeper level. Students complete various individual projects.

ART III– ½ credit

1 semester -- Elective course (4.0 scale)

Prerequisite – Art II

Advanced students will focus on portfolio development as they continue to develop skills in producing high quality works of art. Emphasis is placed on creating more complex visual statements. A wide range of materials and processes will be further explored, and students will have the opportunity to focus on a chosen subject or medium. The course is intended for advanced students creating a portfolio.

BAND– 1 credit (credit is only awarded to high school students)

Full Year -- Elective course (4.0 scale)

Prerequisite: Auditions or previous experience could be required based on instructor request.

The Band course provides students with the opportunity to develop their musical skills through the study and performance of instrumental music. Students will learn proper technique, music theory, sight-reading, and ensemble skills while preparing a variety of concert literature. ***Regular performances, some in the evening, such as school concerts, chapels, and special events, are an essential part of the course, and attendance is required.*** Students are expected to practice regularly, demonstrate growth in their musical abilities, and contribute positively to the ensemble. Students will be required to supply an instrument with an option to rent. The instructor will provide more information.

CHORALE-- ½ credit

Full Year -- Elective course (4.0 scale)

Prerequisite: Auditions could be required based on instructor request. Male voices must have changed to be eligible to participate.

This course is for developing and/or advanced singers as they prepare for multiple performances/concerts throughout the school year. Music theory is incorporated into various chorale selections. This class is a mixture of GCA and homeschool students and typically meets three days per week all year long. ***This course requires attendance at a minimum of two evening concerts per school year. In addition, attendance at the GCA Christmas Chapel, the GCA Spring Concert, and/or GCA Graduation Ceremony may be required.***

DIGITAL MEDIA -- ½ credit

1 semester -- Elective course (4.0 scale)

Prerequisite: None

Students will be introduced to the creation, design, and delivery of content using various modes of media. Students will learn the ethics of digital media from a Biblical perspective. Students will create content to share with the GCA school community. This course may be taken as a repeat class for elective credit upon administrative approval.

DIGITAL PHOTOGRAPHY-- ½ credit

1 semester -- Elective course (4.0 scale)

Prerequisite: Art I

In this course students will be introduced to the world of digital photography. Students will learn the basic concepts of digital imaging, along with editing on Chromebooks. Connections between God's creation and visual beauty will be made. Students are required to supply their own digital camera for use every day. iPods, iPhones, or similar devices are not permitted for use in this course.

YEARBOOK – 1 credit

Full year -- Elective course (4.0 scale)

Prerequisite: Digital Photography (preferred); Teacher approval required

This course is designed for GCA students who have a strong interest to learn about design, layout, editing, and copy writing of publications. Students participating in this course will be responsible for creating the GCA yearbook using an online publication software and the Lifetouch website. **Students will be expected to cover events DURING and AFTER school hours and to come in during the SUMMER to finish layouts if necessary.** This course is comparable to an office environment and exposes students to deadlines, schedules, group projects, news reporting, interviewing techniques, independent projects, etc. Juniors and seniors will be given priority enrollment; however, sophomore and freshman students may be admitted upon adviser approval. This course may be taken as a repeat class for elective credit upon administrative approval.

FOREIGN LANGUAGE

Students must take two years of the same language to meet GCA graduation requirements. If students choose to take a language option other than Spanish, they must complete a Credit-Flex application and receive approval by the administration before beginning the course. An Academic Honors Diploma requires three years of the same language or two years each of two different languages.

SPANISH I – 1 credit

Full year -- Required course (4.0 scale)

Prerequisite -- None

This course is designed to provide basic information that allows students to form the foundation for developing proficiency in Spanish. The course is designed to meet the five “C’s” of the national standards for foreign languages: communication, cultures, connections, comparisons, and communities. The course will cover basic vocabulary and expressions and the conjugation of present tense verbs. Additionally, students will discover the culture that accompanies the Spanish language.

SPANISH II – 1 credit

Full year -- Required course (4.0 scale)

Prerequisite: Spanish I

Students build on the foundation of Spanish I in this course, striving to mix interactive activities with a progression to meaningful communication in realistic situations. The course also expands students’ understanding of the civilization, culture, and customs of Spanish speaking people. In addition to new vocabulary, the conjugation of verbs in the past tense, along with other useful grammatical points, will be covered. The course gives students a basic understanding of the Spanish language through listening, speaking, reading, and writing instruction.

SPANISH III – 1 credit

Full year -- Elective course (4.0 scale)

Prerequisite: C or higher in Spanish II or based on teacher recommendation

This course furthers the knowledge of students’ language skills through review of the fundamentals of Spanish language structure and by emphasizing oral reading comprehension and self-expression in speaking and writing. There will also be an introduction to the future tense, the conditional tense, and the subjunctive mood. Students may take this course to fulfill the Foreign Language requirement for an Academic Honors Diploma.

LANGUAGE ARTS

Students must choose one English course per year to meet graduation requirements.

CREATIVE WRITING– ½ credit

1 semester -- Elective course (4.0 scale)

Prerequisite -- None

This project-based course introduces fundamental narrative techniques, using examples from Scripture to illustrate key concepts. Students will build essential writing skills by creating a series of original stories, each designed to reflect and explore Biblical truths from unique perspectives. Throughout the course, students will engage in the full writing process to strengthen and refine their storytelling abilities.

ENGLISH 9: FOUNDATIONS OF LITERATURE – 1 credit

Full year -- Required course (4.0 scale)

Prerequisite: None

English 9 provides a foundation for the study of literature and composition. Through the study of short stories, poetry, drama, and the novel, the students will develop knowledge of literary terms and techniques, giving them the skills to analyze literature. Students will explore literature and develop their vocabulary through the study of various novels. This year is a foundational year in utilizing grammar skills within writing. The course will further serve as a workshop to develop the grammar and writing skills needed throughout high school with an emphasis on writing as a process. The concept of citing sources (both digital and print) and writing original works will be discussed along with the importance of plagiarism.

HONORS ENGLISH 9: FOUNDATIONS OF LITERATURE – 1 credit

Full year -- Required course (4.5 scale)

Prerequisite: Students must have an A or B average in English 8 and be recommended by the English 8 teacher.

In this course, the students will study all of the content covered in the English 9 class at a faster pace which allows for coverage of additional content, providing a foundation for the study of literature and composition. Through the study of various short stories, poetry, dramas, and novels, students will develop knowledge of literary terms and techniques, giving them the skills to analyze literature. Students will explore literature and develop their vocabulary through the study of various novels. This year is a foundational year in utilizing grammar skills within writing. The course will further serve as a workshop to develop the grammar and writing skills needed throughout high school with an emphasis on writing as a process. The concept of citing sources and writing original works will be discussed along with the importance of plagiarism. This course is recommended for those interested in Advanced Placement (AP) or College Credit Plus (CCP) courses as upperclassmen.

ENGLISH 10: WORLD LITERATURE – 1 credit

Full year -- Required course (4.0 scale)

Prerequisite: English 9 or Honors English 9

English 10 is designed to prepare students for more complex and detailed reading and writing assignments. Students will study major literary forms such as the short story, novel, biography, poetry, and a Shakespearean play. Students will explore literature and continue to develop their vocabulary through the study of various World Literature novels. Students will further develop formal writing skills with emphasis on paragraph development, exposition, clarity, and coherence through a variety of process-based writing assignments. Considering the audience, students will write a variety of essays focusing on application of evidence to support claims.

HONORS ENGLISH 10: WORLD LITERATURE – 1 credit

Full year -- Required course – (4.5 scale)

Prerequisite: Students must have a grade of C+ or above in Honors English 9, or students must have an A or B average in English 9 and be recommended by the English 9 teacher.

This course is designed to build on the concepts established in Honors English 9 or English 9, preparing students for more complex and detailed reading, and writing assignments. The course moves at a more rapid pace than English 10, allowing for more thorough study and additional content. Students will explore literary themes, understand author's choice, and continue to develop their vocabulary through the study of various World Literature novels. Students will further develop formal writing skills with an emphasis on paragraph development, exposition, clarity, and coherence through a variety of process-based writing assignments. Considering the audience, students will write a variety of essays focusing on application of evidence to support claims. This course is recommended for those interested in Advanced Placement (AP) or College Credit Plus (CCP) courses as upperclassmen.

ENGLISH 11: AMERICAN LITERATURE – 1 credit

Full year -- Required course (4.0 scale)

Prerequisite: English 9 and English 10 or Honors English 9 and Honors English 10

Students will explore literature through a study of American Literature selections. The students will develop and enhance their ability to critique and analyze literature through process-based writing. Within their writing, students review grammar concepts, identifying weak areas and focusing on learning in these areas. Instruction will be intentional toward applying grammar skills to writing. Students will polish their presentation skills through projects which develop both presentation-building skills and oral reporting.

HONORS ENGLISH 11: AMERICAN LITERATURE – 1 credit

Full year -- Required course (4.5 scale)

Prerequisite: Students must have a grade of C+ or above in Honors English 10, or students must have an A or B average in English 10 and be recommended by the English 10 teacher.

This course provides students with an in-depth study of literature through the study of American Literature selections. The students will develop and enhance their ability to critique and analyze literature through process-based writing in addition to identifying literary techniques and improving close reading skills. Within their writing, students review grammar concepts, identifying weak areas and focusing on learning in these areas. Instruction will be intentional toward applying grammar skills to writing. Students will polish their presentation skills through projects which develop both presentation-building skills and oral reporting. This course is designed to move quickly and prepare students for Advanced Placement (AP) or College Credit Plus (CCP) courses as upperclassmen.

ENGLISH 12: BRITISH LITERATURE – 1 credit

Full year -- Required course (4.0 scale)

Prerequisite: English 9, English 10, and English 11 or Honors English 9, Honors English 10, and Honors English 11

The purpose of English 12 is to prepare students for various real life experiences, as well as to equip them with effective communication tools through the use of writing and presentations. Literature is analyzed and discussed in the light of God's Word and includes various selections from British Literature. Comparison between American and British Literature and vocabulary will be looked at.

AP LITERATURE AND COMPOSITION – 1 credit

Full year with summer work – Required course (5.0 scale)

Prerequisite: Students must have achieved at least a B+ average in all general coursework that correlates to the AP course and receive a teacher recommendation. In addition, students must complete the summer required readings by the start of school.

AP Literature and Composition is, in part, an assimilation of skills, concepts, and information taught in the previous high school English courses. The major emphasis is on close-reading skills in conjunction with composition and writing to prepare students for the rigor of college courses. Through the development of individual skills and group activities, the students learn to become comfortable sharing ideas and their own

personal writing. Students will be expected to read nightly and write often. Projects will include presentations, interpretive teachings, and oral reports. Literary emphasis is on thoughtful and critical analysis of literature. Any student taking the course will take the AP Literature and Composition exam or else he/she will be required to take the Course Semester Exam. Certain scores on this exam can potentially earn the student college credit. ***The cost of the AP Exam is the responsibility of the family/student. The fee is set forth by AP College Board and is due in the fall (typically in October).***

DEBATE – ½ credit

1 semester -- Elective course (4.0 scale)

Prerequisite: Speech

This course is designed to teach students the basic modes and concepts of debate. Whatever career path students choose, they will at various times be called upon to communicate their beliefs in a coherent and engaging way. Therefore, it is important that each student master the confidence, poise, and skills necessary to debate effectively. Students in this course will participate in communications ranging from group dynamics and parliamentary procedure to debates.

SPEECH – ½ credit

1 semester -- Elective course (4.0 scale)

Prerequisite -- None

This course is designed to teach students the basic types of public speaking. Whatever career path students choose, they will at various times be called upon to communicate in a public setting or format. Therefore, it is important that each of them masters the confidence, poise, and skills necessary to communicate effectively. Students in this course will participate in various communication styles.

MATHEMATICS

Students must choose one mathematics course per year to meet graduation requirements. A ½ credit in Personal Finance (Financial Literacy) is required for graduation and counts as a math credit.

ALGEBRA I – 1 credit

Full year -- Required course (4.0 scale)

Prerequisite: Passing 8th grade math.

Students will be introduced to topics such as linear equations and inequalities, graphing functions, systems of equations and inequalities, exponents, quadratic functions, polynomials, factoring, and radicals, probability and data analysis. Students will use their knowledge of functions to model real-world situations. This course establishes the skills necessary for success on the ACT/SAT tests, as well as equipping students to build a foundation of math skills necessary for college readiness. A graphing calculator is required.

HONORS ALGEBRA I (8TH GRADE) – 1 credit

Full year -- Required course (4.5 scale)

Prerequisite: Completion of pre-algebra in 7th grade and a teacher recommendation

As in Algebra I, students will be introduced to topics such as linear equations and inequalities, graphing functions, systems of equations and inequalities, exponents, quadratic functions, polynomials, factoring, and radicals, probability and data analysis. Students will use their knowledge of functions to model real-world situations, yet they will progress more rapidly with increased expectations. Due to the advanced pacing, students in this course will cover more concepts, helping to prepare those students interested in careers requiring advanced mathematical skills. This course establishes the skills necessary for success on the ACT/SAT tests, as well as equipping students to build a foundation of math skills necessary for college readiness. A graphing calculator is required.

BUSINESS MATH – ½ or 1 credit (depending on the school year)

1 semester or Full year -- Potential 4th year math credit option (4.0 scale)

Prerequisite: Algebra II

Students will be provided opportunities to apply math within real-life, practical situations. There is an exploration of both the role of consumer and investor. Formulas are used to understand concepts such as investing, loans, insurance, taxes, homeownership, and other topics. A calculator specific to the course will be loaned to students for the duration of the course.

GEOMETRY – 1 credit

Full year -- Required course (4.0 scale)

Prerequisite: Algebra I

This course begins with a proof-based introduction to geometry involving drawings and constructions. Students will discover and apply relationships involving lines, angles, triangles, quadrilaterals, circles, and regular polygons. Then the students will move on to more problem-based material including coordinate geometry, ratios and proportions, trigonometry, transformations, and probability. Algebra is consistently embedded in this course. A graphing calculator is required.

HONORS GEOMETRY – 1 credit

Full year -- Required course (4.5 scale)

Prerequisite: Algebra I. Students in the Algebra track wishing to take Honors courses must be recommended by a teacher

This course begins with a proof-based introduction to geometry involving drawings and constructions. Students will discover and apply relationships involving lines, angles, triangles, quadrilaterals, circles, and regular polygons. Then the students will move on to more problem-based material including coordinate geometry, ratios and proportions, trigonometry, transformations, and probability. Algebra is consistently embedded in this course. Honors Geometry moves at a faster pace and explores mathematical concepts further than Geometry, with a greater emphasis on proofs. A graphing calculator is required.

ALGEBRA II – 1 credit

Full year -- Required course (4.0 scale)

Prerequisite: Algebra I

This course of study includes linear functions and inequalities, graphing, systems of equations, quadratic functions and factoring, polynomials, radical functions, exponential and logarithmic functions, rational functions, an overview of conic sections, probability, and series and sequences. A graphing calculator is required.

HONORS ALGEBRA II – 1 credit

Full year -- Required course (4.5 scale)

Prerequisite: Honors Algebra I and Honors Geometry. Students in the Algebra track wishing to take Honors courses must be recommended by a teacher.

This more in-depth course of study includes linear functions and inequalities, graphing, systems of equations, quadratic functions and factoring, polynomials, radical functions, exponential and logarithmic functions, rational functions, conic sections, probability, and series and sequences. Honors Algebra II moves at a faster pace and explores mathematical concepts further than Algebra II. A graphing calculator is required.

HONORS PRECALCULUS – 1 credit

Full year -- Required course (4.5 scale)

Prerequisite: Honors Algebra II and Honors Geometry. Students in the mathematics track wishing to take Honors courses must be recommended by a teacher.

In this course, the students will do an overview of functions but spend the large portion of the year learning to solve and graph trigonometric functions as well as prove their identities. Basic vector operations, polar coordinates, complex numbers, and exponential/logarithmic functions make up the latter part of the year, giving students a foundation for Calculus. A graphing calculator is required.

AP AB CALCULUS – 1 credit

Full year -- Recommended course (5.0 scale)

Prerequisite: Precalculus with an A or B average.

AP Calculus is a senior-level course approved by the College Board. Calculus is the study of limits, and is divided into two basic types, differential and integral. This course covers both types and is roughly equivalent to the first semester of college-level Calculus. Any student taking the course will take the AP Calculus exam or else he/she will be required to take the Course Semester Exam. Certain scores on this exam can potentially earn the student college credit. ***The cost of the AP Exam is the responsibility of the family/student. The fee is set forth by AP College Board and is due in the fall (typically in October).***

PERSONAL FINANCE – ½ credit

1 semester -- Required course (4.0 scale)

Prerequisite: None

Students enrolled in this will participate in action-oriented lessons making decisions about earning an income, saving, spending, investing, using credit, and budgeting. All instruction and lessons in this class will be tied to the Biblical perspective on money and financial literacy requirements set by the state of Ohio. Featured topics will include evaluating career choices, making responsible spending decisions, applying for a job, using credit wisely, the cost of spending versus saving, car loans, home loans, retirement, and insurance.

PHYSICAL EDUCATION & HEALTH

FITNESS AND NUTRITION – ½ credit

Full year -- Elective course (4.0 scale)

Prerequisite: None

Students will learn about nutrition and why it is important to take care of the physical bodies God gave them. The course will include a combination of coursework and physical fitness. Students will learn about fitness and nourishment and will then apply the concepts to their own physical fitness and well being. Proper form of fitness, nutrition, what it means to work out, rest/recovery, and why God created our bodies to be active will all be covered with this course. On days when students will be doing fitness and kinesthetics they must dress in the required PE uniform.

PHYSICAL EDUCATION – required ½ credit

Full year -- Required course (4.0 scale)

Prerequisite: None

Students will connect the unique way God created our bodies to be physically healthy. Topics covered include the understanding of general wellness and the need for physical activity, specialized development of locomotor skills, concepts related to movement and performance (such as rules to games, etc.), and the application of appropriate personal and social behaviors in physical activities. The setting will include individual and peer related activities such as sports, etc. All students must daily wear the required PE uniform as specified in the Parent/Student Handbook.

PHYSICAL FITNESS WAIVER – 0 credit

2 seasons – Completed at 100% participation

The physical education requirement must be fulfilled either by taking ½ credit of PE classes or by playing two seasons of OHSA/GCA sanctioned sports. Students may substitute two seasons of any sport for the high school PE credit provided the student is not cut, removed from the team, or quits the team before the end of the season. ***One season of sports and ¼ credit of PE is not acceptable, according to Ohio Department of Education and Workforce guidelines.*** Students using the Physical Fitness Waiver must take additional coursework to equal the required graduation credits.

HIGH SCHOOL HEALTH – ½ credit

1 semester -- Required course (4.0 scale)

Prerequisite: None

Health introduces students to the importance of spiritual health and physical health. Through a lens of Biblical discernment, topics of physical (proper diet, exercise, first aid, healthy relationships, etc.), spiritual (personality types, spending time with God, etc.), and mental health (suicide, organ donation, mental health awareness, etc.) development are explored. Practical connections to the medical field are woven in throughout the course. Students will learn about stewarding the bodies God has given them as directed in the Bible; and describe health as it applies to broader society, the world, and their own responsibility to stimulate good health around them. This course is designed for Freshman and Sophomores, but may be taken any time during high school.

SPORTS LEADERSHIP I – ½ credit

1 semester -- Elective course (4.0 scale)

Prerequisite: None

Based on the fundamentals and methods of sports leadership, this course was created to help develop high school team leaders. Various topics will be explored including the 14 Laws of Athletic Leadership, overseeing an athletic program, legal risks, etc. Participants learn about using their God given athletic abilities in a leadership role.

SPORTS LEADERSHIP 2 – ½ credit

1 semester -- Elective course (4.0 scale)

Prerequisite: Sports Leadership 1

Students will have the opportunity to apply the knowledge and skills gained in Sports Leadership 1 through participation in real-world athletic environments. In addition, they will deepen their understanding of sports officiating, with opportunities to pursue an official officiating license through the RefReps program. ***Please note that students may be expected to participate in officiating activities outside of regular school hours or complete a related project.***

SCIENCE

Students must complete a total of three science courses to meet graduation requirements, or they must complete four science courses (two of them must be advanced) for an Academic Honors Diploma. ***Various types of laboratory experiences are built into each science course. Students in a science class must submit a safety agreement before participating in this portion of the course.***

HONORS ANATOMY & PHYSIOLOGY – 1 credit

Full year -- Elective course (4.5 scale)

Prerequisite: Students must have a minimum average of a B+ in Biology and Chemistry (other sciences must receive approval) and must receive a teacher recommendation to be placed in this course.

This senior-level course is a great primer for future health professionals and for students interested in how the human body functions. Anatomy & Physiology focuses on the elegance and efficiency of the healthy person and demonstrates what happens when things go wrong. This course stimulates critical thinking and introduces medical vocabulary. Anatomy & Physiology showcases the beauty and connectedness of each body system. The course covers the integumentary, skeletal, muscular, nervous, endocrine, lymphatic, respiratory, circulatory, digestive, urinary, and reproductive systems. The advanced pacing and rigorous requirements of this course are designed to prepare students for college-level work as well as establishing a strong foundation for those entering medical fields.

BIOLOGY – 1 credit

Full year -- Required Course (4.0 scale)

Prerequisite: Physical Science

From the simplicity of a one-celled bacterium to the complexity of the universe, this course will take students through the principles of life science in organisms. Students will survey the plant and animal kingdoms, be introduced to microbiology and genetics, and study the life and processes of individual cells. In the study of all life, there is the evidence of the power and creativity of God, and this class will show how He reveals Himself to us through creation. This course will involve lab activities.

HONORS BIOLOGY – 1 credit

Full year -- Required course (4.5 scale)

Prerequisite: Physical Science; students must have an A or B average in Physical Science and must receive a teacher recommendation to be placed in this course.

Honors Biology is an accelerated course in which the emphasis is on going deeper and more rapidly into the areas covered in Biology in order to prepare students for the demands of college coursework. With the guidance of labs and group activities, students learn to share their own ideas and discoveries in this field.

CHEMISTRY – 1 credit

Full year -- Required course (4.0 scale)

Prerequisite: Biology and Algebra II

Students in this course will study the basic concepts of chemistry, including atomic structure, chemical bonding, and reactions. Chemical concepts are at the foundation of all life processes, and students will learn how chemistry is experienced every day around us. The order and mathematical nature of chemistry show us the precision and order of God's character displayed through creation. This course will involve lab activities.

HONORS CHEMISTRY – 1 credit

Full year -- Required course (4.5 scale)

Prerequisite: Honors Biology and Algebra II; students must have a grade of C or above in Honors Biology or have an A or B average in Biology and must receive a teacher recommendation to be placed in this course.

Honors Chemistry is an accelerated course which includes, in part, an assimilation of skills, concepts, and information taught in the previous high school science courses. The major emphasis is on an in-depth study

of chemistry at a more rapid pace to prepare students for the demands of college coursework. With the guidance of labs and group activities, students learn to share their own ideas and discoveries in this field. Lab reports, along with student findings, will be a large portion of the grade.

HONORS PHYSICS – 1 credit

Full year -- Elective course (4.5 scale)

Prerequisite: Biology, Chemistry, and Algebra II; students must have a grade of C or above in Honors Chemistry or have an A or B average in Chemistry and must receive a teacher recommendation to be placed in this course.

This senior-level course explores how God's methods of creation and maintenance of His universe are both systematic and consistent. By using the natural laws God has put in place, we are able to study and predict the results of many physical actions. This course studies the law of motion, energy, light, sound, heat, and particle interaction, as well as the exploration of the wave action of both mechanical and electromagnetic waves, and the fundamentals of electricity. The course is focused on math and lab experiments and will involve lab activities.

PHYSICAL SCIENCE – 1 credit

Full year -- Required course (4.0 scale)

Prerequisite: 8th grade science

In this course, students will study the interactions of motion, acceleration, speed, gravity, and forces. Additionally, students will learn how these principles interact with simple machines, magnetism, and electricity. Throughout the course, projects will be completed that demonstrate student understanding and level of mastery of the scientific principles.

HONORS PHYSICAL SCIENCE – 1 credit

Full year -- Required course (4.0 scale)

Prerequisite: 8th grade science and must receive a teacher recommendation to be placed in this course

Opportunities to explore and interact with the concepts of motion, acceleration, speed, gravity, and forces will be provided. Students will be given time to demonstrate the depth of their understanding of these concepts through laboratory experiences and projects. These projects will require students to explain and demonstrate their understanding and level of mastery of the scientific principles while also incorporating outside sources.

SOCIAL STUDIES

Students must complete a total of three social studies courses to meet graduation requirements, or they must complete four social studies courses for an Academic Honors Diploma. Credits must include ½ credit of American History, ½ credit in World History and Civilizations, and ½ credit of American Government.

AP UNITED STATES HISTORY – 1 credit

Full year -- Required course (5.0 scale)

Prerequisite: B or higher in previous English class and must receive a teacher recommendation to be placed in this course

AP U.S. History is a course that focuses on the development of disciplinary practices and reasoning skills and an understanding of content organized around seven themes from 1491 to the present. Themes include American and National Identity; Politics and Power; Work, Exchange, and Technology; Culture and Society; Migration and Settlement; Geography and the Environment; America in the World. Any student taking the course will take the AP United States History exam or else he/she will be required to take the Course Semester Exam. Certain scores on this exam can potentially earn the student college credit. ***The cost of the AP Exam is the responsibility of the family/student. The fee is set forth by AP College Board and is due in the fall (typically in October).***

UNITED STATES HISTORY – 1 credit

Full year -- Required course (4.0 scale)

Prerequisite: None

This course examines the history of the United States of America from 1877 to the present. The federal republic has withstood challenges to its national security and expanded the rights and roles of its citizens. The episodes of its past have shaped the nature of the country today and prepared it to attend to the challenges of tomorrow. Understanding how these events came to pass and their meaning for today's citizens is the purpose of this course. The concepts of historical thinking introduced in earlier grades continue to build with students locating and analyzing primary and secondary sources from multiple perspectives to draw conclusions. All concepts will be tempered with the Christian worldview perspective according to God's expectations set forth in the Bible.

GOVERNMENT – 1 credit

Full year -- Required course (4.0 scale)

Prerequisite: World History and American History

This required course is a study of the intricacies of our American governmental system, its history, purpose, and application to our lives as citizens of the United States government. Students will learn the foundations of this nation's government, and how it applies to us as Christians and citizens.

WORLD HISTORY – 1 credit

Full year -- Required course (4.0 scale)

Prerequisite: None

This course examines world events from 1600 to present. It explores the impact of the democratic and industrial revolutions, the forces that led to world domination by European powers, the wars that changed empires, the ideas that led to independence movements, and the effects of global interdependence. The concepts of historical thinking introduced in earlier grades continue to build with students locating and analyzing primary and secondary sources from multiple perspectives to draw conclusions. All concepts will be tempered with the Christian worldview perspective according to God's expectations set forth in the Bible.

WORLD GEOGRAPHY – ½ credit

1 semester -- Elective course (4.0 scale)

Prerequisite: None

This course builds on current understanding of geography and spatial thinking. Contemporary issues are explored through the lens of geography. In addition to understanding where physical and cultural features are located and why those features are located as they are, students will examine the implications of these spatial arrangements. All of these concepts will be tempered with the Christian Worldview and Creation Science perspectives according to God's expectations set forth in the Bible.

GENERAL ELECTIVES

CAREER EXPLORATION – ½ credit

1 semester -- Elective course (4.0 scale)

Prerequisite: None

This course offers students the opportunity to discover their God-breathed natural talents, abilities, and aptitudes, explore their career possibilities, and understand their college options and entrance requirements. Students will take class time to research and discover their spiritual gifting and their abilities through online assessments and surveys. Additionally, students will research the Occupational Outlook Handbook to study trends of the industries that they are considering. Students also will have the opportunity to research colleges, their program offerings, financial aid, and the process of college applications.

FAMILY GROUPS – ½ credit

1 semester -- Elective course (4.0 scale)

Prerequisite: None

The course is designed to offer the mature Christian student a chance to invest themselves in the spiritual growth of our kindergarten through fifth grade student population. A weekly lesson is prayerfully crafted from The Scriptures. It may be a stand-alone account or a part of a short 2-3 week series; either way it is designed and rehearsed from Tuesday – Friday. Then on Monday, the lesson is taught in a 30-minute window to a particular class they work alongside throughout the semester. Games, crafts, songs, videos or dramas may be an additional part of the lesson. Life application is an additional key component to each lesson as well as the use of our “ping-pong ball” reward system for good and outstanding behavior. ***This course may be taken as a repeated class for elective credit upon administrative approval.***

IGNITIA – ½ to 1 credit

1 semester or Full year -- Elective course (4.0 scale)

Prerequisite: varies per course

GCA is pleased to be able to offer a wide variety of electives through Ignitia – “a versatile online Christian curriculum and learning management system with dynamic, Christ-centered lessons and interactive features.” Students will be able to sign up for classes and will be able to complete them during available study hall time or at home; anywhere, really – as long as they have internet connectivity. Students taking Ignitia courses will be monitored by a GCA teacher who will help to ensure that students are successful in their course: tracking their assignment schedules and grades, entering grades into GCA’s grading system, etc. General elective courses will be graded on a 4.0 scale with the exception of ACT Prep and all Technical & Career Education courses which are Pass/Fail. Students should see the Student Services Coordinator if interested in one of these Credit-Flex types of courses, ***Certain Ignitia courses may be included in the regular GCA tuition; other Ignitia courses may require separate payment.***

ITALIAN – ½ credit

1 semester -- Elective course (4.0 scale)

Prerequisite: None

This course covers basic concepts and structure of the Italian language, as well as looking into the various customs and lifestyles of Italians living throughout the different regions of Italy. This course will focus on reading, writing, listening, and speaking the language, so that by the end of the course students will be able to communicate in Italian at a basic level. This elective includes regular grades but will not include a final examination.

LIFE SKILLS – ½ credit

1 semester – Elective course (4.0 scale)

Prerequisite: None

Students in this course will develop knowledge and skills necessary for everyday living. The course emphasizes goal-setting, decision making and problem solving, communication, healthy lifestyles and relationships, nutrition, personal safety, citizenship, and consumerism.

TEACHING ASSISTANT – ¼ credit

1 semester -- Elective course (4.0 scale)

Prerequisite: Training may be required before beginning this elective.

The Teaching Assistant program offers students the opportunity to explore a future in education or working with younger students, including in ministry settings. Students in this program will serve as classroom assistants or tutors for a semester, supporting a designated teacher during a study hall period. Teaching Assistants will have daily responsibilities, which may vary depending on the needs of the teacher and classroom. In addition to hands-on experience, students will be required to complete academic assignments related to the role, including planning and teaching at least one lesson. Participation in the program requires students to maintain academic eligibility, as outlined in the Parent/Student Handbook, and is subject to the approval of the overseeing administrator. Students may earn up to **1.0 high school credit total** for participation in any combination of Teaching Assistant or Tech Assistant roles.

THEATRE I – ½ credit

1 semester -- Elective course (4.0 scale)

Prerequisite: None

This course introduces students to the theatrical arts. Students learn to use their God given talents to explore and develop creativity, collaboration, and perseverance. Areas covered in depth include theatre history and vocabulary, roles in the theatre, various acting methods, the reading of plays, theatre design and tech, and viewing theatre performances. Students will have the opportunity to participate in at least one production during the year.

THEATRE II – ½ credit

1 semester – Elective Course (4.0 scale)

Prerequisite: Theater I

Theatre II is a continuation of Theatre I, with a focus on the practical application of the skills learned in Theatre I with a goal of a fully realized theatrical production.

GRADUATION AWARDS

Granville Christian Academy presents specific awards to senior recipients at the GCA graduation ceremony. These awards recognize exceptional achievement in academic courses. To be considered for any of the following awards, a student must be enrolled as a full-time student at GCA for both the junior and senior years [four (4) consecutive semesters] (full time is defined as an enrolled student who pays full tuition). Full-time GCA students that are enrolled in College Credit Plus (CCP) courses are still eligible for the graduation awards if they meet the requirements. The evaluation of grades will include all grades awarded through the end of April.

The awards and their criteria are as follows:

Valedictorian – one (1) graduating senior will be awarded this honor by the Administration after careful evaluation of the following requirements:

1. First, the student must qualify for an Academic Honors Diploma;
2. And, the student must have taken all available Honors courses offered at GCA during their GCA enrollment;
 - a. CCP courses may not replace available Honors or AP courses offered at GCA;
 - b. Students who do not qualify for Algebra I in eighth grade may receive an exception if they complete an individualized plan that allows them to re-enter the Honors math track;
3. And, students must take at least three of the five following Honors/AP courses offered at GCA: AP US History, AP English, AP Calculus, Honors Anatomy & Physiology, or Honors Physics.
4. Then, the student must have the highest unweighted GPA.
5. If a tie exists, then,, the student who took the highest number of honors/AP courses offered at GCA will be named Valedictorian.
6. If a tie still exists, then, the student must have the highest cumulative weighted numerical average on a 100% scale, to the thousandth place, for all high school coursework taken while enrolled at GCA. For approved CCP or other approved non-GCA courses, the grade will be averaged as specified in the GCA College Credit Plus Program located on the school website.
7. If a tie still exists after the previously specified steps, more than one (1) Valedictorian may be awarded. In this case, there will be no Salutatorian.

Salutatorian – the graduating senior with the second highest, unweighted GPA and meeting the above guidelines will be the Salutatorian.

GCA does not assess an official class rank beyond Valedictorian and Salutatorian,